



## Lincoln University COURSE SYLLABUS

Course Title: **Intensive Academic English Preparation (IAEP) V — Vocabulary**

Credit: Non-credit

Prerequisite(s): None

Semester: Spring 2014. Tuesdays 12:30 – 4:05 PM

Instructor: Dr. Sylvia Y. Schoemaker Rippel

Email: [sysr@lincolnuca.edu](mailto:sysr@lincolnuca.edu)

Course-related email for the semester: [profsylvia@gmail.com](mailto:profsylvia@gmail.com)

Office hours and location: T, Th 11:45-12:30 and by arrangement, room 307

Office phone: 510-628-8036

### **Instructional Materials and References**

Required texts:

Title: The Big Picture - Idioms as Metaphors

Author: King, Kevin

Publisher: Houghton Mifflin

Year of publication: 1999

ISBN: 0395917123

Title: Vocabulary Connections Book II, Word Parts

Author: Reynolds, Marianne C.

Publisher: McGraw Hill

Year of publication: 1998

ISBN: 007052629x

### **Recommended Texts:**

Dictionary, thesaurus

### **Course Description**

The course focuses on vocabulary building and enrichment through words used in context. Emphasis will be given to most frequently used words in spoken and written English. (NC)

IAEP 5 covers the aspects of vocabulary development in functional communicative contexts. The core of the course will emphasize meaningful practice aimed at vocabulary expansion through contexts, word families, word structures and combining parts.

## Course Objectives

Students will develop vocabulary skills for functional communicative purposes, in context-centered study and expansions.

## Learning Objectives

Students will demonstrate improved vocabulary recognition and production skills, orally and in writing, through targeted quizzes, tests (pre and post) and exercises (class and text-based).

## Topical Outline

Vocabulary, including word parts, content and structure words, and idiom study is through contexts of immediate academic and high interest socio-cultural relevance. Among topics included are vocabulary elements for time, position, direction; idioms relating to ideas, personal and global perspectives, and best practices in vocabulary acquisition.

## Instructional Methods

A cooperative learning model is employed. Small group and individual discovery exercises and presentations will augment lectures, discussion and applications.

## SCHEDULE

Week	Date	Topic	Vocabulary Connection: Word Parts Chapter	Big Picture Idiom/Metaphor Theme Units
1	21-Jan-14	Introduction		
2	28-Jan-14	Time	Chapter 1	1. Ideas: C1, C2
3	4-Feb-14	Position; Direction	Chapter 2	2. Knowledge: C3
4	11-Feb-14	Size; Number	Chapter 3	3. Argument: C4
5	18-Feb-14	Additional Prefixes	Chapter 4	4. Emotion: C5
6	25-Feb-14	Review	Midpoint Exercises	5. Money: C6
7	4-Mar-14	Common Roots	Chapter 5	5. Money: C7
8	11-Mar-14	More Roots	Chapter 6	6. Control: C8
	18-Mar-14	Spring Recess		

9	25-Mar-14	Suffixes	Chapter 7	7. People C9, People are Food
10	1-Apr-14	Exercises	Review	U8.Life, C10, C11, C12
11	8-Apr-14	Word Families	Chapter 8	C13
12	15-Apr-14	More Word Families Dictionary Study	Chapter 9 Chapter 10	C14 C15
13	22-Apr-14	Individual Review Studies and Final ePortfolio/PPt Submission due by email by 12/2/2013		
14	29-Apr-14	Review ePortfolio/PPt Presentations		
15	6-May-14	Post Testing		

## Assessment Criteria & Method of Evaluating Students

Successful students will earn a completion report from their instructors based on their coursework, progress, post-test measures, and individual profiles. Students successfully completing the IAEP with the prerequisite instructor recommendations will receive a Certificate of Completion. The following table lists some of the primary areas evaluated for progress indication purposes:

Class attendance and Participation	25
Exercises and Quizzes	15
Projects	15
Homework Assignments	15
Presentations	15
Final Review Tests	15
Total	100

The following letter grade / point scale is provided for informational purposes only. While individual assignments may be evaluated on such a scale, no final letter grades will be assigned beyond the complete/incomplete evaluations as discussed above.

100-95	A
94-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-65	D+
64-60	D
59 or <	F

Date syllabus was last reviewed: November 2013