



# LINCOLN UNIVERSITY

## DI 281 B – Practicum / Externship II in Sonography

### Fall 2014 Course Syllabus

**Course Number:** DI 281 B

**Course Title:** Practicum / Externship II in Sonography

**Course Credit:** 3 units = 135 practicum hours

#### **COURSE DESCRIPTION**

Students will get clinical experience in Diagnostic Imaging covering a wide variety of technical procedures. (3 units) *Prerequisites: DI 281 A, permission of the externship coordinator and the program director. Grade: CR or NC only*

#### **PREREQUISITES**

DI 281 A, and permission of the externship coordinator and the program director

#### **LEARNING OBJECTIVES**

Upon satisfactory completion of this course, the student will be able to:

- Conduct themselves in a courteous manner while in a medical office, a hospital, or other clinical environment.
- Handle stressful situations relating to technical and ultrasound-procedural standards and patient care conditions.
- Communicate verbally in an effective manner in order to direct patients when conducting ultrasound examinations.
- Read and interpret patients' charts and requisition for imaging examinations.
- Identify and describe ultrasound terminology in an effective manner.
- Perform ultrasound examinations at competent levels by the end of the clinical training.
- Demonstrate knowledge of current scanning techniques in the field of medical sonography and ultrasound technique manipulation.
- Manipulate the technical controls on the equipment used in the ultrasound department to produce an optimum image for diagnostic purposes.
- Produce images of anatomic structures outlined by the clinical objectives provided by the Sonographer or Physician during the externship.

- Record and process the displayed images for diagnostic medical ultrasound examinations.
- Demonstrate the ability to apply knowledge of cross-sectional anatomy relative to diagnostic ultrasound.
- Identify normal and pathological conditions on sonograms.
- Describe the principles and applications of Doppler ultrasound.
- Demonstrate effective teamwork in the clinical setting.
- Solve basic imaging challenges as they pertain to the conduct of clinical examinations.

### **INSTRUCTIONAL METHODS:**

The course will be conducted in the form of practicum / externship at an off-campus Diagnostic Imaging facility. The instructor will be available to help students with all tutorials and other assignments.

The procedures include the following:

- Participation in scanning with an ultrasound supervisor for 1 to 8 hours a day
- Introduction to clinical requirements of a Sonographer, policies and procedures of the facility
- Pre-scanning or back scanning, whenever possible, under the supervision of the instructor; Introduction to Scan Book — entering appropriate data into Scan Book
- Explaining the clinical experience in a group discussion on Ultrasound Protocols

### **REQUIREMENTS:**

#### **EXTERNSHIP INSTRUCTIONS FOR DIAGNOSTIC IMAGING STUDENTS**

- Please be on time and wear scrubs.
- Cell phone use is not permitted during the externship hours.
- Do not interfere with your instructor's work.
- Complete 135 hours if you registered for one externship, or 270 hours if you signed up for two.

Please bring the following with you to the externship site:

1. Resume
2. Student ID card
3. Proof of the liability insurance
4. Practical course attendance sheet

Upon the externship completion, please submit the following to Admissions Officer:

1. The “Agreement for Internship/Externship” form, **filled out** and **signed by the student, work supervisor, and the University advisor** as instructed in the form
2. Updated resume
3. Student Performance Evaluation sheet filled out by the University advisor
4. Recommendation letter from the University advisor
5. Externship course attendance sheets which indicate the total externship hours completed, **signed by the University advisor**
6. Externship clinical log with the number of procedures observed and performed
7. Essay #1: describing externship experience, techniques learned, and overall experience
8. Essay #2: describing career objectives and future goals

Lack of an externship package or an incomplete externship package in the student file one week after the end of an externship term will result in an incomplete grade (“I”) in the student’s records. To change the grade, the student has to submit a *Petition for Change of Grade* form and go through the change of grade process described in the university academic catalog.

The externship course DI 281 B has to be completed in the maximum of one year. If the full required package mentioned above is not submitted to the University’s Admissions and Records Office within one year of the course registration, a grade “NC” (no credit) will be recorded, and the student will have to re-register for the same externship course with 3 units.

### **EXTERNSHIP CONTRACT:**

It is the policy of the university to place students who have completed classroom and laboratory training in externship learning environment. The externship sites will be selected based on systematic, documented evaluation. The experience will include a contract for practical learning, demonstration of identified competency, periodic on-site visits by the university staff, and mutual evaluation by all participants in the externship (students, the externship site, and the university).

#### General conditions

- To commit to the externship process and follow its requirements;
- To conduct the externship in a manner consistent with effective and productive workplace activities;
- To treat the externship site staff with personal and professional respect;
- To respond to directions efficiently;

- To ask questions of the externship site staff in order to clarify issues which may arise;
- To enhance the student's knowledge and skills acquired during the Diagnostic Imaging program at the university.

**GRADING:**

Practicum/Externship of work experience will be evaluated by the instructor. A grade of **CR or NC only** will be given.

<b>Criteria of Grading</b>	<b>%</b>
Attendance	10%
Personal appearance	10%
Quality of work	10%
Motivation and attitude	10%
Interpersonal skills	10%
Communicational skills	10%
Writing preliminary report	20%
Performing ultrasound protocols	20%
<b>Total</b>	<b>100%</b>

## **COURSE OUTLINE:**

### **ABDOMINAL ULTRASOUND**

- **Liver (anatomy and echo structures):** right and left lobes; segments, dome of the Liver & diaphragm; right Lobe & right Kidney (at the level of the sinus); blood vessels (HV, HA, PV), Aorta, IVC;
- **Gallbladder (GB) (anatomy and echo structures ):** cystic duct of GB & portal vein and cephalic artery cystic duct; common bile duct & pancreas;
- **Pancreas (anatomy and echo structures ):** head, body, tail & confluence SMV & splenic vein, Superior Mesenteric artery; Wirsung's duct; stomach, splenic vein & superior mesenteric vein, celiac trunk; Aorta; IVC;
- **Kidneys (anatomy and echo structures):** right and left kidneys (sinus, medulla, cortex, pyramids); Adrenal Gland; Renal blood vessels;
- **Urinary bladder (anatomy and echo structures):** urinary bladder (distended), bladder wall (epithelial layer visualized), Urinary Jet; Blood vessels, artery, pelvis;
- **Male patients:** transabdominal examination prostate gland with full bladder and after void; in two dimensional and volume measurements;
- **Spleen (anatomy and echo structures):** spleen; splenic v.& a.;
- **The breast examination;**
- **Ultrasound Examination of the Lymph nodes;**
- **Ultrasound Examination of the GI tract.**

### **OBSTETRICS & GYNECOLOGY ULTRASOUND**

#### **GYNECOLOGY**

- Assess the cervix; evaluate the myometrial texture; assess and record uterine position; evaluate the contour of the uterus, assess the texture of the endometrium; assess the posterior and anterior cul-de-sac, both adnexa.

#### **OBSTETRICS, 1st Trimester**

- Number of the pregnancy; look for the double decidual sac sign, embryonic size: CRL; fetal position: vertex, transverse, breech; evaluate gestational sac (GS); the yolk sac.

## OBSTETRICS, 2nd & 3rd Trimesters

- **HEAD** : assess the shape of the fetal head at the level of the BPD, HC and OFD, the cavum septi pellucidi, the choroid plexus, the lateral and third ventricles, Cerebellum, Cisterna magna, the thalami, nuchal fold;
- **FACE**: the facial profile (nasal bone; chin; lips; forehead); fetal orbits, lens of the eye; ears, tongue, palate; fetal teeth);
- **THORAX**: assess the fetal neck: shoulder-head space; evaluate the texture of the fetal lungs, the size of the fetal thorax, cardiac size in the thorax;
- **HEART**: assess the cardiac axis, document the fetal diaphragm, the aortic arch w/bifurcation; four chamber heart, intraventricular septa, interatrial septa, tricuspid valve, mitral valve, right vent. Outflow track W/Doppler, left vent. Outflow track W/Doppler, evaluate three blood vessels, IVC;
- **ABDOMEN**: abdominal circumference/AC, evaluation the fetal liver, gall bladder, spleen, stomach, bowel and intestine, document the insertion of the umbilical cord in the placenta;
- **URO-GENITAL**: kidneys, evaluate the renal pelvis, document the fetal adrenal glands, examine the fetal genitalia/male/female; urine bladder +arteries (Color/Power Doppler);
- **SKELETON**: scalp, clavicle, scapula, ribs, humerus/HL, ulnar & radial os, the fetal hands/fingers/count! The fetal ankles and feet/count! Femur/FL, tibia & fibula; spine: neck; thorax; lumbar; sacral area with iliac bones;
- **PLACENTA**: position: anterior/posterior/lateral/fundal, thickness, placenta edges; look for multiple gestations;
- **AMNIOTIC FLUID**: amniotic membrane, amniotic "pockets"/ 1-2-3-4;
- **UMBILICAL CORD**: insertion Umbilicus to placenta and Umbilicus to abdomen; Umbilical cord transverse/three vessel cord/Color Doppler.

### Note:

The instructor may change this syllabus and the course schedule at any time according to a judgment as to what is best for the course. Any changes will be declared ahead of time during the course.

Revised: July 21, 2014