



Lincoln University

BA 380 Business Strategy and Decision-Making

COURSE SYLLABUS

Department of Business and Economics

Summer, 2013

Lecture Schedule: Tuesday and Thursday, 12:30 PM – 3:15 PM
Credit: 3 units
Instructor: Prof. Sergey Aityan
Office Hours: Monday, 2:45 PM – 3:15 PM
Thursday, 3:30 PM – 4:00 PM
Students are advised to schedule appointments on the appointment list on the board at the professor's office that will ensure exact appointment time without waiting.
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☎: (510) 628-8016

Textbook:

- 1. Main Textbook:**
Hitt, Ireland, and Hoskisson, "Strategic Management, Concepts and Cases," 9th Ed., Cengage Learning/South-Western, 2011,
ISBN 13: 978-1-4390-4230-4
ISBN 10: 1-4390-4230-6
- 2. Course lectures notes:**
Sergey Aityan, "Business Strategy and Decision-Making," the online course notes on <http://elearning.lincolnuca.edu>.

Last Revision: June 5, 2013

CATALOG DESCRIPTION

Students are expected to develop a better understanding of business strategy approaches and techniques, and to acquire skills and knowledge relating to the decision-making process. Emphasis is on decision-making while still recognizing the importance of the specialized functions of an organization. Readings and case materials are reinforced with participation through written tests, papers, and oral presentations. This is the program capstone course. (3 units)

Prerequisites: BA 301, BA 304, BA 307, BA 320, BA 340, and at least two concentration courses.

COURSE OBJECTIVES

The course objectives are to introduce students to the basic aspects of modern business strategies, the appropriate analysis methodologies, risk assessment, business decisions, business decision-making process, methodologies, and its automation.

PROCEDURES AND METHODOLOGY

Lecture method is used in combination with supervised exercises and business case study. The emphasis will be on learning by doing. Every student must participate in an intensive classroom activity, must complete home tasks and course projects, and take quizzes and exams.

COURSE PROJECT

Students will be working on teams and every team has to come up with an idea of a new startup company, develop and submit a business plan for it. . The teams will be presenting their progress during the course for discussions and adjustments.

REQUIREMENTS

All students are required to attend classes. Continuous assessment is emphasized. Written or oral quizzes will be given every week. Reading, writing, home tasks, and “business case study” assignments will be made throughout the course. Students must complete all assignments and take all quizzes, mid-term exam and final exam on the **dates due**. Plagiarism will result in the grade “F” and a report to the administration.

ATTENDANCE

Students are expected to attend each class session. If you cannot attend a class due to a valid reason, please notify the instructor prior to the class.

EXAMS

Both, midterm and final exams are structured as written essay to answer to the given questions. The essay must be written structurally with clear logical presentation of the answers. Graphs, charts, tables, and other supporting illustrations are required if needed. Examples to illustrate the answers are required.

Exams will cover all assigned chapters, any additional readings or supplementary materials covered in class. The exams are neither “open book” nor “open notes.”

GRADING AND SCORING

The final grade for the course consists of the following components weighted as shown in the table below:

Activity	Time	Percent
Quizzes, home tasks, and classroom activities	Every week	20%
Course project		20%
Mid-term exam	In the middle of the course	30%
Final exam	Last week of the course	30%

If both grades for the midterm and final exams are “F” the term grade for the course is “F” regardless of the grades for classroom activities and the project.

All results of written test will employ a numerical scoring system that is convertible to grades as indicated below.

94-100	A
90-93	A-
87-89	B+
83-86	B
80-82	B-

77-79	C+
73-76	C
70-72	C-
66-69	D+
60-65	D
0-59	F

MAKE-UP WORK

Assignments are to be completed on time during the course. Late assignments will result in a reduced grade. Mid-term and final exams and group presentations cannot be made up if missed unless there is a documented emergency.

COURSE SCHEDULE

Lectures	Topic	Chapters as in online lectures
1	(a) Introduction to Business Strategy (b) Case Studies 1 - The Twenty Most Influential Businessmen of All Times	Ch. 1 Ch. 2
2	(a) Strategic Planning (b) Business Plan	Ch. 3 Ch. 4
3	(a) Case Studies 2 - What makes good companies and how good companies may get in trouble (b) Competitive Strategy and Models for Industry Analysis (c) Review of Course Projects	Ch. 5 Ch. 6
4	(a) Competitive Strategy and Models for Industry Analysis (b) Vertical and Horizontal Integration	Ch. 7 Ch. 8
5	(a) Acquisition and Restructuring Strategies (b) Growth Strategy Matrices (c) Business Entities	Ch. 9 Ch. 10 Ch. 11
6	Operational Modes of Business	Ch. 12

7	(a) Case Study 3 – Boeing vs Airbus	Ch. 13
	(b) Corporate Governance and Structure	Ch. 14
	(c) Course Review	
8	(a) Pre-Exam Q&A	Ch. 1 - 14
	(b) Midterm Exam	
9	(a) Business Ethics	Ch. 15
	(b) Strategic Leadership and Entrepreneurship	Ch. 16, 17
	(c) Review of Course Projects	
10	(a) Risk Assessment	Ch. 18, 19
	(b) Review of Course Projects	
11	(a) Case Studies 4 – Beer Case – Systemic Approach	Ch. 20
	(b) Systemic Approach and Strategic Thinking	Ch. 21
	(c) Strategic Scenarios	
12	(a) Course Project Defense	
	(b) Course Review	
13	(a) Pre-Exam Q&A	Ch. 1, 3-5,
	(b) Comprehensive Final Exam	7-11, 13-19, 21, 23

OTHER COMMENTS

- Please participate. What you put into the class will determine what you get out of it – and what others get out of it.
- Please come on time. Late arrivals disturb everyone else.
- If you miss a class, you are responsible for getting notes/slide printouts on the material covered from a classmate or the instructor.
- To avoid distracting noise in class, cellular phones must be turned off or the ringing mode silenced.
- Questions and comments during the class are welcome. Do not hesitate to ask questions – do not leave anything unclear for you.

MODIFICATION OF THE SYLLABUS

The instructor reserves the right to modify this syllabus at any time during the semester. Announcements of any changes will be made in a classroom.