Lincoln University
COURSE SYLLABUS

Course Title: **Intensive Academic English Preparation (IAEP) V — Vocabulary**
Credit: Non-credit
Prerequisite(s): None
Semester: Fall 2013 (Tuesdays 9:45 – 11:45 a.m. and 3:30 – 4:20 p.m.)
Instructor: Dr. Sylvia Y. Schoemaker Rippel
Email: **sysr@lincolnuca.edu**
Course-related email for the semester: **profsylvia@gmail.com**
Office hours and location: T, Th 11:45-12:30 and by arrangement, room 307
Office phone: 510-628-8036

Instructional Materials and References

Required texts:

Title: The Big Picture - Idioms as Metaphors
Author: King, Kevin
Publisher: Houghton Mifflin
Year of publication: 1999
ISBN: 0395917123

Title: Vocabulary Connections Book II, Word Parts
Author: Reynolds, Marianne C.
Publisher: McGraw Hill
Year of publication: 1998
ISBN: 007052629x

Recommended Texts:

Dictionary, thesaurus

Course Description

The course focuses on vocabulary building and enrichment through words used in context. Emphasis will be given to most frequently used words in spoken and written English. (NC)

IAEP 5 covers the aspects of vocabulary development in functional communicative contexts. The core of the course will emphasize meaningful practice aimed at vocabulary expansion through contexts, word families, word structures and combining parts.

Course Objectives

Students will develop vocabulary skills for functional communicative purposes, in context-centered study and expansions.

Learning Objectives

Students will demonstrate improved vocabulary recognition and production skills, orally and in writing, through targeted quizzes, tests (pre and post) and exercises (class and text-based).

Topical Outline

Vocabulary, including word parts, content and structure words, and idiom study is through contexts of immediate academic and high interest socio-cultural relevance. Among topics included are vocabulary elements for time, position, direction; idioms relating to ideas, personal and global perspectives, and best practices in vocabulary acquisition.

Instructional Methods
A cooperative learning model is employed. Small group and individual discovery exercises and presentations will augment lectures, discussion and applications.

SCHEDULE

Week	Date	Topic	Vocabulary Connection: Word Parts Chapter	Big Picture Idiom/Metaphor Theme Units
1	8/27/2013	Introduction		
2	9/3/2013	Time	Chapter 1	1. Ideas: C1, C2
3	9/10/2013	Position; Direction	Chapter 2	2. Knowledge: C3
4	9/17/2013	Size; Number	Chapter 3	3. Argument: C4
5	9/24/2013	Additional Prefixes	Chapter 4	4. Emotion: C5
6	10/1/2013	Review	Midpoint Exercises	5. Money: C6

7	10/8/2013	Common Roots	Chapter 5	5. Money: C7
8	10/15/2013	More Roots	Chapter 6	6. Control: C8 C9, People are Food
9	10/22/2013	Suffixes	Chapter 7	7. People
10	10/29/2013	Exercises	Review	U8.Life, C10, C11, C12
11	11/5/2013	Word Families	Chapter 8	C13
12	11/12/2013	More Word Families	Chapter 9	C14
13	11/19/2013	Dictionary Study	Chapter 10	C15
	11/26/2013	Fall Recess		
14	12/3/2013	Review		
15	12/10/2013	Post Testing		

Assessment Criteria & Method of Evaluating Students

As participants in a course that is part of the non-credit IEP program, students do not receive letter grades. Instead, successful students will earn a completion report from their instructors based on their course work, progress, post-test measures, and individual profiles. Students successfully completing the program with the prerequisite instructor recommendations will receive a Certificate of Completion. The following table lists some of the primary areas evaluated for progress indication purposes:

Class attendance and Participation	25
Exercises and Quizzes	15
Projects	15
Homework Assignments	15
Presentations	15
Final Review Tests	15
Total	100

The following letter grade / point scale is provided for informational purposes only. While individual assignments may be evaluated on such a scale, no final letter grades will be assigned beyond the complete/incomplete evaluations as discussed above.

100-95	A
94-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-65	D+
64-60	D
59 or <	F

Date syllabus was last reviewed: August 2013