



# LINCOLN UNIVERSITY

## Intensive English Program (IEP)

### IEP 4 – Grammar

### Spring 2011 Course Syllabus

<b>Course Title:</b>	Intensive English Program (IEP) 4 – Grammar
<b>Lecture Schedule:</b>	<b>Thursday</b> 9:00 am – 12:35 pm
<b>Credit:</b>	Non-credit
<b>Prerequisite(s):</b>	None
<b>Instructor:</b>	Professor William Hyman
<b>Office Hours:</b>	By appointment, Room 407
<b>Email:</b>	wmhyman33@hotmail.com
<b>Instructional Materials:</b>	<b>Required Texts:</b> <ul style="list-style-type: none"><li>- English stories or newspaper articles.</li><li>- Teacher provides workbooks.</li><li>- Students should own a dictionary.</li></ul>

#### **COURSE DESCRIPTION**

This course covers the basic grammatical structures using an intensive approach that aims at greater accuracy and speed on the part of the students. The students will be able to process longer, more complex sentences with more ease and fluency. Special attention will be given to the difference between appropriate written English and the spoken forms used in everyday conversations.

#### **LEARNING OBJECTIVES**

Students will be able to speak and write grammatical English. They will be required to demonstrate their progress through quizzes and written assignments.

#### **METHODOLOGY**

The course will include lectures and discussions. Students will discuss with the class all manner of topics and issues before the teacher barges in to correct their errors and to give pointers. Good grammar is required in all assignments, spoken and written.

#### **EVALUATION**

Students will be quizzed periodically, and their English during the discussions will be carefully evaluated.

## **GRADING**

Discussions: 40%, Quizzes: 30%, Written assignments: 30%

All results of oral and written performance will employ a numerical scoring system that is convertible to grades as indicated below.

94-100	A	73-76	C
90-93	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	0-59	F

The final grade for the course will be given by the cumulative score calculated as weighted scores for each activity according to the percentage mentioned above.

## **COMMENTS**

- Students should expect to increase their English vocabulary and to do much vocabulary homework.
- If they miss a class, they will be responsible for the material covered.
- Cellular phones must be turned off or the ringing mode silenced.
- Students should not hesitate to ask questions or make comments.

## **MODIFICATION OF THE SYLLABUS**

The instructor reserves the right to modify this syllabus during the semester.

Announcements of any changes will be made in the classroom.

Last updated: 4/14/2011