



LINCOLN UNIVERSITY

Intensive English Program (IEP)

IEP 2 – Conversation / Speech

Fall 2010 Course Syllabus

Course Title:	Intensive English Program (IEP) 2 – Conversation / Speech
Lecture Schedule:	Wednesday 1:15 pm – 4:50 pm
Credit:	Non-credit
Prerequisite(s):	None
Instructor:	Professor William Hyman
Office Hours:	By appointment, Room 407
Email:	wmhyman33@hotmail.com
Instructional Materials:	Required Activities: mingle with English speakers, watch American T.V. + sing songs Recommended Texts: dictionary, thesaurus

COURSE DESCRIPTION

Students will advance in fluency and oral comprehension of more complex English sentences. Students will participate in oral comprehension exercises; will learn common American idioms and use them in conversation; they will also participate in class discussion of relevant subjects and present short prepared speeches.

LEARNING OBJECTIVES

Students will speak English comfortably, pronouncing and enunciating words intelligibly. They will be able to comprehend what they say to each other and also what the teacher says. They will be required to demonstrate their progress through discussions and short public speeches.

METHODOLOGY

The course will include lectures, discussions and speeches relating any interesting, important or personal topic. Such discussions, naturally, will be interrupted by the teacher, with his corrections and explanations of correct and acceptable English speech.

EVALUATION

Students' progress, or lack of it, should be obvious to both the students and the teacher through the discussions and speeches. Quizzes will be conducted when appropriate.

GRADING

Discussions: 40%, Speeches: 40%, Quizzes: 20%

All results of oral performance will employ a numerical scoring system that is convertible to grades as indicated below.

94-100	A	73-76	C
90-93	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	0-59	F

The final grade for the course will be given by the cumulative score calculated as weighted scores for each activity according to the percentage mentioned above.

COMMENTS

- Students should expect to increase their English vocabulary and to do much vocabulary homework.
- If they miss a class, they will be responsible for the material covered.
- Cellular phones must be turned off or the ringing mode silenced.
- Students should not hesitate to ask questions or make comments.

MODIFICATION OF THE SYLLABUS

The instructor reserves the right to modify this syllabus during the semester.

Announcements of any changes will be made in the classroom.

Last updated: 4/14/2011