

LINCOLN UNIVERSITY COURSE SYLLABUS

COURSE NUMBER: BA 318

Course Title: Import-Export Management

Course Start Date: August 25, 2011

Course End Date: December 8, 2011

Thursdays, 3:15 PM to 6:15 PM

Credit Hours 3 (45 lecture hours)

BA 318

Consideration of procedures and transactions involved in the import-export business. Practical financial, legal, transportation and technical aspects are considered. (3 units)

Learning Objectives:

1. Students will gain an understanding of the guiding principles of import-export management.
2. Students will have learned how to effectively research, write, and present as a team a business proposal for an import/export product or service.
3. Students will learn how to analyze geographic regions to identify potential locations to establish an import-export business enterprise.
4. Students will gain an understanding of the technical and legal aspects of working in an import-export business/industry environment.

Required Text (Selected Chapters):

Paul, J., Aserkar, R.

2008 Export Import Management. Oxford University Press. New Delhi, India. ISBN: 978-0-19-569458-1

Instructor:

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Office hours by arrangement

INTRODUCTION:

Welcome to Lincoln University!

In this syllabus, I will provide an overview of the course and the student expectations for the next few months. It is important that you note the schedule of events, and assignments.

There are a few principles that we need to understand as we start this course. First, the nature of this course environment requires course participants to actively engage each other, and to encourage the learning process through our conversations and coursework. When everyone participates, the entire class or learning team has the opportunity to learn. In addition learning between the instructor and students flows two ways. I will learn from you just as you will learn from me.

My role, as your facilitator, is to guide you along the learning path and engage your ability to learn. Should there be any questions regarding this course material, attendance, and participation in this course, please contact me via Lincoln University e-mail or by telephone. I would prefer you contact me by Lincoln e-mail, which I will reply to within 24-hours.

Class Procedures:

Each session you will be provided various items: instructions, assignments, topics, questions for discussion, my comments, or a description of the activities for the day.

Instructional methodology includes: Lecture, class discussions, group and team work, practical exercises, and multimedia resources in either a brick and mortar classroom or a virtual classroom.

You will be reading and working on various exercises and answering discussion questions as an individual, in a pair, and in groups.

Assignments:

Case Study Assignments are due the week following the week it is assigned. For example, an assignment listed in the syllabus for 8/25 would be due 9/1. Late assignments will be accepted without a 10% late penalty if they are submitted within one week of the due date. If they are submitted after the one-week grace period, a 10% late penalty will be assessed for each week it is late.

Assignments must have: The students first and last name at the top of the page and/or the names of the entire team/group at the top. The title of the assignment must also be in the heading. Simply putting the date of the assignment is not correct and it will be downgraded 10% for not following instructions.

Electronic submissions do not count unless you have previously arranged this with the instructor, or they are part of our course work.

If you are not able to work with your team on the assignment, in order to earn the points, you will need to complete a supplemental assignment.

Class Participation (10.25% of your total grade for the course):

(1) You are expected to contribute to the class discussions in meaningful ways. That means:

- contributing new and relevant information to the course discussion and from readings of the textbooks;
- commenting in a positive manner;
- building on the remarks of your fellow students;
- posing questions of your fellow students; and
- Sharing quotes, websites, and other supplementary information.

(2) Your grade will also be determined by:

- the quality of your responses;
- the timeliness of your response; and
- The ability of your comments to motivate others in a collaborative effort.

Learning Environment

The goal of the classroom environment is to be collaborative and communicative. To help facilitate collaborative communication, I would suggest that before you proofread or carefully consider your thought before speaking. There are times when an innocent comment can be miss-interpreted. Most of the time, any miss-communication can be rectified through open communication. However, if you find the content of a message offensive, please notify me.

Grading

Point/Grade Conversion

100-95	A	76-74	C
94-90	A-	73-70	C-
89-87	B+	69-67	D+
86-84	B	66-64	D
83-80	B-	63-60	D-
79-77	C+	59 or <	F

A = Excellent performance. Clearly stands out as an excellent performer. Has unusually sharp insight into material and initiates thoughtful questions. The student sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines; anticipates next steps in progression of ideas.

B = Above average performance. Grasps subject matter at a level considered to be good to very good. The student actively participates in the class discussion. Speaks and

writes well. The student accomplishes more than the minimum requirements. Work in and out of class is of high quality.

C = Average performance. The student demonstrates a satisfactory comprehension of the subject matter. Accomplishes only the minimum requirements and displays little or no initiative. The student is able to communicate orally and in writing at an acceptable level for a college student. Has a satisfactory understanding of all basic concepts.

D = Below average performance. The student demonstrates understanding at the most rudimentary level. Quality and quantity of work in and out of class is below average and marginally acceptable.

F = Failing performance. Work is not acceptable and/or timely. Quality and quantity of work in and out of class fails to demonstrate a marginal understanding of learning objectives and their application. Academic credit is not earned.

Course Grade Weighting:

<i>Category</i>	<i>Percent</i>	<i>Point</i>
Class Participation	10.25%	10.25
Comprehensive Case Studies x 11 (2.25 Pts. Each)	24.75%	24.75
Team Import-Export Product/Service Business Proposal	40%	40
Final Exam	25%	25
	100%	100

Format for Submitting Assignments

(1) Write your first and last name at the top of your paper along with the title of the assignment (papers will not be returned without credit if there is no name and/or assignment title).

(1) Use the APA/Chicago-Turabian guidelines for citing and documenting sources.

(2) Your assignment should follow the formatting guidelines below:

- single-spaced
- twelve point, Times New Roman font style
- skip one space between paragraphs
- paragraphs are not to be indented.

Schedule & Assignments

<i>Session</i>	<i>Course Outline</i>
August 26	• Introduction to course

	<ul style="list-style-type: none"> • Chapter 1: Foreign Trade – Institutional Framework and Basics • Video Introduction: Tea Industry • Homework: Case Study 1 (pg. 13) and 2 (pg. 14)
September 1	<ul style="list-style-type: none"> • Chapter 2: Export-Import Documentation and Steps. • Chapter 3: Methods and Instruments of Payment and Pricing Incoterms • Homework: Case Study: Kelkar and Alpha Tyres (Cpt. 2, pg. 28), Case Study: Pricing – EXIM Incoterms (pg. 39)
September 8	<ul style="list-style-type: none"> • Chapter 4: Export-Import Strategies & Practice • Chapter 5: Export Marketing • Video Exercise: The Oil Industry • Homework: Case Study: Golden Industries (pg. 51)
September 15	<ul style="list-style-type: none"> • Chapter 6: Methods of Financing Exporters • Chapter 7: Business Risk Management and Coverage • Video Exercise: HJ Heinz Corporation • Homework: Case Study: Risk Management in Export-Import Business (pg. 79)
September 22	<ul style="list-style-type: none"> • Chapter 8: Customs Clearance of Import and Export Cargo • Chapter 9: Logistics and Characteristics of Modes of Transportation • Homework: Case Study: Security vs. Supply Chain (pg. 112)
September 29	<ul style="list-style-type: none"> • Chapter 10: Characteristics of Shipping Industry • Chapter 11: World Shipping • Video Exercise: Loading Docks • Homework: Case Study: Indian Rate Tricks (pg. 168), Case Study: Shipping Conference Vs. Shipper's Council (pg. 195)
October 6	<ul style="list-style-type: none"> • Chapter 12: Containerization and Leasing Practices • Video Exercise: Containers • Homework: Case Study: Downside of Containerization (pg. 225)
October 13	<ul style="list-style-type: none"> • Chapter 13: Export Procedures and Documents • Chapter 14: Information Technology and International Business
October 20	<ul style="list-style-type: none"> • Chapter 15: Export Incentive Schemes • Chapter 16: Doing Business with Middle East Countries • Video Exercise: Starbucks • Homework: Case Study: Special Problems of Special Economic Zones (pg. 297)
October 27	<ul style="list-style-type: none"> • Chapter 17: Doing Business with ASEAN Countries • Chapter 18: Doing Business with Australia and New Zealand
November 3	<ul style="list-style-type: none"> • Chapter 19: Doing Business with China and Japan • Video Exercise: Asian Businesswomen
November 10 – Team	<ul style="list-style-type: none"> • Team Project Development: This session is reserved for the team to work together to finalize the team project form presentation on

Project Development	December 1. For this session, make arrangements with your team to work in class, the computer lab, or an alternate location that is conducive to a team learning environment.
November 17- Team Project Development	<ul style="list-style-type: none"> • Team Project Development: This session is reserved for the team to work together to finalize the team project form presentation on December 1. For this session, make arrangements with your team to work in class, the computer lab, or an alternate location that is conducive to a team learning environment.
December 1	<ul style="list-style-type: none"> • Team Presentations and Written Project Due: All team members should participate as equally as possible.
December 8- Final	<ul style="list-style-type: none"> • FINAL EXAM

Syllabus Updated: 9/1/2011