



Lincoln University

COURSE SYLLABUS

Course Title: **Intensive English Program (IEP) III**
Reading Comprehension

Department and Number: **English IEP 3**

Credit: Non-credit

Prerequisite(s): None

Semester: Spring 2010 – Tuesdays: 3:30-6:00; Thursdays: 5:05-6:10

Instructor: Dr. Sylvia Y. Schoemaker Rippel

Email: sysr@lincolnuca.edu

Course-related email for the semester: profs360@gmail.com

Office hours and location: T, Th 11:45-12:30 and by arrangement, room 307

Office phone: 510-628-8036

Instructional Materials and References

Required text:

Richards, Jack C. and Samuela Eckstut-Didier. Strategic Reading 1:
Building Effective Reading Skills. Los Angeles, CA: Cambridge
University Press, 2006. ISBN: 0521555809

Recommended texts:

Dictionary, thesaurus

Description

Students will improve reading comprehension and rate; they will increase vocabulary through assigned readings, word study exercises, and discussions. Readings deal with a variety of subjects, including American culture, and academic and personal issues.

Course Objectives

Students will develop reading skills for functional communicative purposes, in context-centered study and expansions.

Students will demonstrate improved discrete and holistic reading comprehension skills through targeted quizzes, tests (pre and post) and exercises (class and text-based).

Instructional Methods

A cooperative learning model is employed. Small group and individual discovery exercises and presentations will augment lectures, discussion and applications.

Topical Outline

Reading selections are of immediate academic and socio-cultural relevance. Among topics included are: music, money, work, sports, weather, culture, Internet

Week	Tuesdays	Thursdays	Unit	Topic	Reading I	Reading II	Reading III
Wk 1	19-Jan-10	21-Jan-10		Introduction			
Wk 2	26-Jan-10	28-Jan-10	Unit I	Music	Music and Moods		
Wk3	2-Feb-10	4-Feb-10	Unit I	Music		Louis Armstrong	Biology of Music
Wk 4	9-Feb-10	11-Feb-10	Unit II	Money	Dangers in Shopping	How to be a Millionaire	Pity the Poor Lottery Winner
Wk 5	16-Feb-10	18-Feb-10	Unit III	Work	Your First Job	Job Satisfaction	Are You a Workaholic?
Wk 6	23-Feb-10	25-Feb-10	Unit IV	Sports	Do Pro Athletes Make Too Much Money?	Extreme Sports	Frequently Asked Questions about the Ancient Olympic Games

Wk 7	2-Mar-10	4-Mar-10	Review	Review	Review	Review	Review	
Wk 8	9-Mar-10	11-Mar-10	Midpoint Exercises	Midpoint Exercises	Midpoint Exercises	Midpoint Exercises	Midpoint Exercises	
--	16-Mar-10	18-Mar-10	Spring Recess					
Wk 9	23-Mar-10		Unit V	Weather	Keeping an Eye on the Weather	Nature's Weather Forecaster's	Could You Survive a Natural Disaster?	
Wk 10	30-Mar-10	25-Mar-10	Unit VII	Clothes	Dressing for Success	Casual Dress in the Workplace	T-shirts Out; Uniforms In	
Wk 11	6-Apr-10	1-Apr-10	Unit VIII	Culture	Adventures in India	Body Language in the US	Cross-cultural Differences	
Wk 12	13-Apr-10	8-Apr-10	Unit IX	Outer Space	Living in Space	The Planets	Space Tours Not So Far Off	
Wk 13	20-Apr-10	15-Apr-10	Unit X	Animals	The Terrible Toads	Exotic Animals -- Not as Pets!	Let's Abandon Zoos	
Wk 14	27-Apr-10	22-Apr-10	Presentations	Presentations	Presentations	Presentations	Presentations	
Wk 15	4-May-10	29-Apr-10	Review	Review	Review	Review	Review	
Wk 16	11-May-10	6-May-10	Post tests	Post tests	Post tests	Post tests	Post tests	

Assessment Criteria & Method of Evaluating Students

As participants in a course that is part of the non-credit IEP program, students do not receive letter grades. Instead, successful students will earn a completion report from their instructors based on their course work, progress, post-test measures, and individual profiles. Students successfully completing the program with the prerequisite instructor recommendations will receive a Certificate of Completion. The following table lists some of the primary areas evaluated for progress indication purposes:

Class attendance and Participation	25%
Exercises and Quizzes	15%
Projects	15%
Homework Assignments	15%
Presentations	15%
Final Review Tests	15%
Total	100%

The following letter grade / point scale is provided for informational purposes only. While individual assignments may be evaluated on such a scale, no final letter grades will be assigned beyond the complete/incomplete evaluations as discussed above.

100-95	A
94-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
59 or <	F

Date Syllabus was Last Reviewed: January 2010

<IEP3SyllabusYSR>