



Lincoln University

COURSE SYLLABUS

COURSE: ENGLISH 77, COMPUTER-ASSISTED VOCABULARY STUDY (3)

Prerequisite/Co-requisite Courses: None

Spring 2010, Thursdays, 9-10:15, 10:30-11:45

Instructor: Dr. Sylvia Y. Schoemaker Rippel

Phone: (510) 628-8036

Office Hours: T & Th 11:45-12:390 and by arrangement

E-mail: profs4e@gmail.com

REQUIRED TEXT

Richek, Margaret. *The World of Words: Vocabulary for College Students* 6/e. New York, 2005. (ISBN: 0-618-26178-8)

Recommended texts: Dictionary, Thesaurus

COURSE DESCRIPTION

Course study involves the use of computer programs in building varied and precise vocabularies. Focuses include the historical development and present-day resources of the American English vocabulary, special attention to Latin and Greek vocabulary building prefixes, suffixes and bases, neologisms, field-related vocabulary, and idioms. (3 units)

COURSE OBJECTIVES

- *Expansion of vocabulary to college level.
- *Development of decoding skills through word analysis.
- *Understanding of formal and informal registers, slang, jargon, and standard usage
- *Explanation of the nuances in American English words.

Upon completion of the course students will be able to demonstrate acquisition of vocabulary decoding and encoding with appropriate use through a variety of applications, exercises and quizzes with increasing fluency and accuracy.

TOPICAL OUTLINE

Topics covered include: computer/net tools for vocabulary study, word analysis, levels of usage, registers, denotative and connotative values, contextual understanding and applications.

Word study e-journal and special projects--

Students will keep a journal of words for personal study. Selected vocabulary may be taken from class conversations, classroom materials, readings, texts, current events, popular media (newspapers, magazines, T.V., radio, film), and online sources.

For projects, students will select several semantic categories to develop word lists organized by conceptual themes:

- 1 People**
- 2 Places**
- 3 Actions**
- 4 Nature**
- 5 Time**
- 6 Quantities**
- 7 Qualities**
- 8 Objects**
- 9 Ideas**
- 10 Values**

SCHEDULE

Wk	Date	Topic
1	1/21/2010	Dictionary Skills and Context Clues
2	1/28/2010	Words About People
3	2/4/2010	Words in the News
4	2/11/2010	Words for Feeling, Expression, and Action
5	2/18/2010	Other Useful English Words
6	2/25/2010	Word Elements
7	3/4/2010	Word Elements: Prefixes
8	3/11/2010	Midterm
	3/18/2010	Spring Recess
9	3/25/2010	Word Elements: People and Names
10	4/1/2010	Word Elements: Movement
11	4/8/2010	Word Elements: Together and Apart
12	4/15/2010	Word Elements: Numbers and Measures
13	4/22/2010	Word Elements: Thought and Belief
14	4/29/2010	Word Elements: The Body and Health
15	5/6/2010	Word Elements: Speech and Writing
16	5/13/2010	Finals week

Instructional Methods Overall, the course sessions will include presentation, discussion, and application modes.

In addition, among methods and materials used are the following:

- Structural Analysis of Words
- Conceptual framework for vocabulary study – contexts and processes
- Computer and Internet resources
- Word Lists
- Automated vocabulary study programs
- Word processing for vocabulary study
- On-line dictionary, thesaurus, and other resources

Assessment Criteria & Method of Evaluating Students Class Participation 15%

Class Participation	15%
Quizzes	10%
Projects	15%
Term Paper	30%
Presentation	10%
Final Exam	20%
Total	100%

100-95	A
94-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
59 or <	F

Revised: January 2010

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