

LINCOLN UNIVERSITY COURSE SYLLABUS

COURSE NUMBER: BA323

Course Title: Organization Development

Course Start Date: January 25, 2010

Course End Date: May 17, 2010

The course includes theoretical and experiential coverage of this management discipline. It aims to improve the organization's culture and its human and social processes through a systematic change program. Both behavioral science and intuitive based assessment techniques are examined to give an integrated approach to organizational development; use of cases and role-play exercises. (3 units)

Course Learning Objectives:

1. Students will gain an understanding of the conceptual framework that is required for understanding OD issues in the workplace.
2. Students will have developed the essential skills, including communication skills, problem-solving, decision-making ability, and leadership potential through experiential exercises and case study analysis.
3. Students will learn how OD is applied and practiced in international workplace settings.

Required Text (Selected Chapters):

Brown, D., Harvey, D.
2006 **An Experiential Approach to Organization Development.** Pearson Prentice-Hall. Upper Saddle River, NJ. ISBN: 0-13-144168-X

Supplemental Text:
Harrison, M.
2005 **Diagnosing Organizations: Methods, Models, and Processes.** Sage Publications. Thousands Oaks, CA. ISBN: 978-0-7619-2572-9

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INTRODUCTION:

Welcome to Lincoln University!

In this syllabus, I will provide an overview of the course and the student expectations for the next few weeks. It is important that you note the schedule of events, and assignments.

There are a few principles that we need to understand as we start this course. First, the nature of this course environment requires course participants to actively engage each other, and to encourage the learning process through our conversations and coursework. When everyone participates, the entire class or learning team has the opportunity to learn. In addition learning between the instructor and students flows two ways. I will learn from you just as you will learn from me.

My role, as your facilitator, is to guide you along the learning path and engage your ability to learn. Should there be any questions regarding this course material, attendance, and participation in this course, please contact me via Lincoln University e-mail or by telephone. I would prefer you contact me by Lincoln e-mail, which I will reply to within 24-hours.
