



Lincoln University

COURSE SYLLABUS

Course Title: **Intensive English Program (IEP) III**
Reading Comprehension

Department and Number: **English IEP 3**

Credit: Non-credit

Prerequisite(s): None

Semester: Spring 2009 – Tuesdays 4:30--6:15 and Thursdays: 3:30-5:15

Instructor: Dr. Sylvia Y. Schoemaker Rippel

Email: sysr@lincolnuca.edu

Course-related email for the semester: profs360@gmail.com

Office hours and location: T, Th 11:45-12:30 and by arrangement, room 307

Office phone: 510-628-8036

Instructional Materials and References

Required text:

Richards, Jack C. and Samuela Eckstut-Didier. Strategic Reading 1: Building Effective Reading Skills. Los Angeles, CA: Cambridge University Press, 2006. ISBN: 0521555809

Recommended texts:

Dictionary, thesaurus

Description

Students will improve reading comprehension and rate; they will increase vocabulary through assigned readings, word study exercises, and discussions. Readings deal with a variety of subjects, including American culture, and academic and personal issues.

Course Objectives

Students will develop reading skills for functional communicative purposes, in context-centered study and expansions.

University learner goals 1 -6, and specifically in English: To develop the ability to communicate effectively in English, orally and in writing, and to read with understanding (1.1) and institutional goals, especially 1, (1.1-1.4), 2.

Students will demonstrate improved discrete and holistic reading comprehension skills through targeted quizzes, tests (pre and post) and exercises (class and text-based).

Instructional Methods

A cooperative learning model is employed. Small group and individual discovery exercises and presentations will augment lectures, discussion and applications.

Topical Outline

Reading selections are of immediate academic and socio-cultural relevance. Among topics included are: music, money, work, sports, weather, culture, Internet

SCHEDULE

Week	Tuesdays	Unit	Topic	Reading I	Reading II	Thursdays	Reading III
Wk 1	13-Jan-09		Introduction			15-Jan-09	
Wk 2	20-Jan-09	Unit I	Music	Music and Moods	Louis Armstrong	22-Jan-09	
Wk3	27-Jan-09	Unit I	Music			29-Jan-09	Biology of Music
Wk 4	3-Feb-09	Unit II	Money	Dangers in Shopping	How to be a Millionaire	5-Feb-09	Pity the Poor Lottery Winner
Wk 5	10-Feb-09	Unit III	Work	Your First Job	Job Satisfaction	12-Feb-09	Are You a Workaholic?

Wk 6	17-Feb-09	Unit IV	Sports	Do Pro Athletes Make Too Much Money?	Extreme Sports	19-Feb-09	Frequently Asked Questions about the Ancient Olympic Games
Wk 7	24-Feb-09	Review				26-Feb-09	
Wk 8	3-Mar-09	Midpoint Exercises				5-Mar-09	
Wk 9	10-Mar-09	Unit V	Weather	Keeping an Eye on the Weather	Nature's Weather Forecasters	12-Mar-09	Could You Survive a Natural Disaster?
Spring Recess	17-Mar-09	Unit VI	Spring Recess	Spring Recess	Spring Recess	Spring Recess	Spring Recess
Wk 10	24-Mar-09	Unit VII	Clothes	Dressing for Success	Casual Dress in the Workplace	26-Mar-09	T-shirts Out; Uniforms In
Wk 11	31-Mar-09	Unit VIII	Culture	Adventures in India	Body Language in the US	2-Apr-09	Cross-cultural Differences
Wk 12	7-Apr-09	Unit IX	Outer Space	Living in Space	The Planets	9-Apr-09	Space Tours Not So Far Off
Wk 13	14-Apr-09	Review	Animals	The Terrible Toads	Exotic Animals -- Not as Pets!	16-Apr-09	Let's Abandon Zoos
Wk 14	21-Apr-09	Presentations				23-Apr-09	
Wk 15	28-Apr-09	Post tests				30-Apr-09	
Wk 16	5-May-09					7-May-09	

Assessment Criteria & Method of Evaluating Students

As participants in a course that is part of the non-credit IEP program, students do not receive letter grades. Instead, successful students will earn a completion report from their instructors based on their course work, progress, post-test measures, and individual profiles. Students successfully completing the program with the prerequisite instructor recommendations will receive a Certificate of Completion. The following table lists some of the primary areas evaluated for progress indication purposes:

Class attendance and Participation	25%
Exercises and Quizzes	15%
Projects	15%
Homework Assignments	15%
Presentations	15%
Final Review Tests	15%
Total	100%

The following letter grade / point scale is provided for informational purposes only. While individual assignments may be evaluated on such a scale, no final letter grades will be assigned beyond the complete/incomplete evaluations as discussed above.

100-95	A
94-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
59 or <	F

Date Syllabus was Last Reviewed: February 2009

<IEP3SyllabusSYSR>