



Lincoln University

COURSE SYLLABUS

Course Title: **Intensive English Program (IEP) III**
Reading Comprehension

Department and Number: **English IEP 3**

Credit: Non-credit

Prerequisite(s): None

Semester: Fall 2009 – Tuesdays 12:30—2:00, 2:15-3:45, 4:-5:15

Instructor: Dr. Sylvia Y. Schoemaker Rippel

Email: sysr@lincolnuca.edu

Course-related email for the semester: profs360@gmail.com

Office hours and location: T, Th 11:45-12:30 and by arrangement, room 307

Office phone: 510-628-8036

Instructional Materials and References

Required text:

Richards, Jack C. and Samuela Eckstut-Didier. Strategic Reading 1:
Building Effective Reading Skills. Los Angeles, CA: Cambridge
University Press, 2006. ISBN: 0521555809

Recommended texts:

Dictionary, thesaurus

Description

Students will improve reading comprehension and rate; they will increase vocabulary through assigned readings, word study exercises, and discussions. Readings deal with a variety of subjects, including American culture, and academic and personal issues.

Course Objectives

Students will develop reading skills for functional communicative purposes, in context-centered study and expansions.

Students will demonstrate improved discrete and holistic reading comprehension skills through targeted quizzes, tests (pre and post) and exercises (class and text-based).

Instructional Methods

A cooperative learning model is employed. Small group and individual discovery exercises and presentations will augment lectures, discussion and applications.

Topical Outline

Reading selections are of immediate academic and socio-cultural relevance. Among topics included are: music, money, work, sports, weather, culture, Internet

Week	Tuesdays	Unit	Topic	Reading I	Reading II	Reading III
Wk 1	25-Aug-09		Introduction			
Wk 2	1-Sep-09	Unit I	Music	Music and Moods	Louis Armstrong	
Wk3	8-Sep-09	Unit I	Music			Biology of Music
Wk 4	15-Sep-09	Unit II	Money	Dangers in Shopping	How to be a Millionaire	Pity the Poor Lottery Winner
Wk 5	22-Sep-09	Unit III	Work	Your First Job	Job Satisfaction	Are You a Workaholic?
Wk 6	29-Sep-09	Unit IV	Sports	Do Pro Athletes	Extreme	Frequently Asked

				Make Too Much Money?	Sports	Questions about the Ancient Olympic Games
Wk 7	6-Oct-09	Review	Review	Review	Review	Review
Wk 8	13-Oct-09	Midpoint Exercises	Midpoint Exercises	Midpoint Exercises	Midpoint Exercises	Midpoint Exercises
Wk 9	20-Oct-09	Unit V	Weather	Keeping an Eye on the Weather	Nature's Weather Forecasters	Could You Survive a Natural Disaster?
Wk 10	27-Oct-09	Unit VII	Clothes	Dressing for Success	Casual Dress in the Workplace	T-shirts Out; Uniforms In
Wk 11	3-Nov-09	Unit VIII	Culture	Adventures in India	Body Language in the US	Cross-cultural Differences
Wk 12	10-Nov-09	Unit IX	Outer Space	Living in Space	The Planets	Space Tours Not So Far Off
Wk 13	17-Nov-09	Unit X	Animals	The Terrible Toads	Exotic Animals -- Not as Pets!	Let's Abandon Zoos
Wk 14	24-Nov-09	Presentations	Presentations	Presentations	Presentations	Presentations
Wk 15	1-Dec-09	Review	Review	Review	Review	Review
Wk 16	8-Dec-09	Post tests	Post tests	Post tests	Post tests	Post tests

Assessment Criteria & Method of Evaluating Students

As participants in a course that is part of the non-credit IEP program, students do not receive letter grades. Instead, successful students will earn a completion report from their instructors based on their course work, progress, post-test measures, and individual profiles. Students successfully completing the program with the prerequisite instructor recommendations will receive a Certificate of Completion. The following table lists some of the primary areas evaluated for progress indication purposes:

Class attendance and Participation	25%
Exercises and Quizzes	15%
Projects	15%
Homework Assignments	15%
Presentations	15%
Final Review Tests	15%
Total	100%

The following letter grade / point scale is provided for informational purposes only. While individual assignments may be evaluated on such a scale, no final letter grades will be assigned beyond the complete/incomplete evaluations as discussed above.

100-95	A
94-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
59 or <	F

Date Syllabus was Last Reviewed: February 2009

<IEP3SyllabusSYSR>