

Lincoln University  
US HISTORY II Spring 2025 Level: Introductory (I)  
Dr. Bergerud [rickt2@prodigy.net](mailto:rickt2@prodigy.net)  
3 Credits Thursday 3:30-6:15 PM

**PURPOSE:** To understand a nation's present, it is essential to understand its past. Students completing this course will have a far better understanding of America's social, economic and political structure. Strengths and weaknesses of the United States will be put into perspective. Beyond subject matter, a study of history will help any student to improve analytical skills because of the necessity of identifying what is important out of a large amount of data. Like any subject in the liberal arts, history teaches the student how to learn.

**COURSE DESCRIPTION:** The course covers the period 1865 (the end of the American Civil War) to the present. Examine major themes including the impact of industrialization, the growth of multi-ethnic America, racial relations, changing gender roles, the rise of the United States to a position of world power and the future place of America in the world community. Students will be encouraged to cultivate good note-taking skills and to approach complex subjects analytically. (3 units)

**STUDENT RESPONSIBILITIES:** There are no requirements for this class. Students must keep up with the readings and take accurate notes. The text is T. Bailey & David Kennedy *The American Pageant: Brief Edition, Volume II*. (Look for older edition available used on Amazon. There is no reason to buy the newest edition.) **ISBN-10:** 0618103546 or **ISBN-10** 0547166583 ; You may also use an Open Source textbook - one is found at <https://www.americanyawp.com/>

**FORMAT AND GRADES:** This course will be based on a standard lecture format. Questions and comments are very welcome. The grades will be based on the outcome of one midterm and a final exam. The exams will be essay in nature. Normal A-F grades will be given.

**SCHEDULE:** Text assignments in []

January 30	Introduction, Colonial America [25]
February 6	Westward Expansion [26,27]
February 13	Gilded Age Economics-Politics; Populism [28,29]
February 20	American Imperialism [30,31]
February 27	Progressivism and Theodore Roosevelt [32,33]
March 6	Woodrow Wilson and World War I [34-35]
March 13	America in the 20's & Depression [36-37]
March 20	Break
March 27	FDR & New Deal [38]
April 3	War and Postwar America [40]
April 10	Cold War
April 17	Nukes & Vietnam [41]
April 24	Civil Rights [42]
May 1	America and Globalization: A Rules Based Order?
May 8	Contemporary US [43, 44]
May 15	Final

## COURSE LEARNING OUTCOMES<sup>1</sup>

	<b>Course LO</b>	<b>Program LO</b>	<b>Assessment Activities</b>
1	Communicate effectively verbally in various professional and social contexts	BA GELO 2	Class discussion, Midterm and Final exams
2	Identify, evaluate, and synthesize information from relevant publications and reports	BA GELO 4	Class discussion, Final exam
3	Demonstrate understanding of natural and social sciences; humanities; history; and psychology - knowledge important for a successful business professional in 21st century	BA GELO 7	Homework, class discussions

Syllabus revised: January 2025

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<sup>1</sup> Detailed description of learning outcomes and information about the assessment procedure are available at the [Learning Outcomes Assessment](#) section of LU website.