

# **BA 315 – International Business and Investment Strategy**

## **COURSE SYLLABUS**

## Spring 2024

**Instructor:** Dr. A. Angus Ahanotu

**Lecture Schedule:** Thursdays, 9:00 PM – 11:45 PM

**Credits:** 3 units / 45 lecture hours

**Level:** Mastery 1 (M1)

**Office Hours:** Thursdays 11:45 AM to 1:30 PM

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**Textbooks:** International Business: The Challenge of Global Competition,

By: Ball, Geringer, McNett, and Minor,

McGraw-Hill; 13th edition (2019). ISBN-9780078112638

Last Revision: January 2024

**Note:** The instructor reserves the right to modify this syllabus at any time

during the semester.

Announcements of any changes will be made in a classroom

#### CATALOG DESCRIPTION

The nature and scope of international business; economic, political and cultural environments; national and international constraint and agreements; problems of general management associated with planning, financing, marketing, human resources, cultural problems, technology, and legal requirements with particular emphasis on the potentiality of direct investment in foreign lands. There will be at least one assignment which makes use of the Internet. (3 units)

Prerequisite: ECON 20A

## **EDUCATIONAL OBJECTIVES**

This course is about challenges and opportunities that companies meet when going international. In our study we will attempt to break artificial barriers that divide trade theory, international finance and political economy in order to gain a better understanding of the highly interconnected modern business world.

Upon completion of the course students will be able to:

- 1) Define key ideas and concepts in the field of international business
- 2) Identify various types of political, legal and economic systems as well as corresponding threats and opportunities for business and investment.
- 3) Analyze cultural variables and their effect on business activities.
- 4) Discuss and compare rationales and limitations of international financial and monetary systems as well as governmental trade policies.
- 5) Critically analyze risks and benefits of international business as related to global investment and marketing strategies.

### COURSE LEARNING OUTCOME<sup>1</sup>

|   | Course LO   | Program<br>LO | Institution al               | Assessment Activities  |
|---|---|---------------|------------------------------|--|
| 1 | Analyze the requirement of conducting international business and formulate effective internationalization strategy.                       | PLO 1         | ILO 1b,<br>ILO 2b            | Case study, Classroom exercise                                   |
| 2 | Critically analyze and communicate risks and benefits of international business as related to global investment and marketing strategies. | PLO 3         | ILO 2b,<br>ILO 7b            | Simulation management game, Case study, Classroom exercise       |
| 3 | Synthesize the understanding of international business realities into a coherent, original, evidence based strategy.                      | PLO 4         | ILO 4b,<br>ILO 5b,<br>ILO 6b | Simulation management<br>game, Case study,<br>Classroom exercise |
| 4 | Be able to lead a cross-cultural team.  | PLO 5         | ILO 4b,<br>ILO 5b            | Simulation management game, Case study, Classroom exercise       |

#### PROCEDURES AND METHODOLOGY

This is a direct classroom instruction course

The course focuses on the analysis and discussion of thematic case studies. Case study analysis is supplemented by the lectures and other in-class assignments. Course project work is designed to integrate all knowledge obtained in the course.

Assignments and projects require students to actively use resources of the library. Detailed guide to business resources of the library as well as the description of Lincoln University approach to information literacy are available at the <u>LU Library</u> website (lincolnuca.libguides.com).

#### **CLASS RULES**

- 1. Class attendance is required. Attendance will be taken each class at a time chosen by the instructor.
- 2. Students are required to arrive to class on time.
- 3. Detected cheating/plagiarism will result in "F" for the assignment.
- 4. Please participate in class activities.
- 5. Students must turn off their cell phones and pagers during the class session.

## **COURSE PROJECT**

Every student must complete a research project for an in-class presentation. Research projects must comply with the Lincoln University guidelines. The project will focus on preparing a foreign market entry business plan for taking an American consumer produce into a foreign country. The detailed instruction will be provided in class.

<sup>&</sup>lt;sup>1</sup> Detailed description of learning outcomes and information about the assessment procedure are available at the <u>Learning Outcomes Assessment</u> section of LU website.

## **ASSESSMENT**

## **EXAMS**

The exams will consist of questions based on lectures, assigned chapters and supplementary reading.

## **GRADING POLICY**

All assignments, quizzes, projects and exams are evaluated using the indicated system:

| Ī | Grade  | A      | A-    | B+    | В     | B-    | C+    | С     | C-    | D+    | D     | F    |
|---|--------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
|   | Points | 94-100 | 90-93 | 87-89 | 83-86 | 80-82 | 77-79 | 73-76 | 70-72 | 67-69 | 60-66 | 0-59 |

Final grade will consist of the following components:

| Attendance and Class Participation | 5%   |
|------------------------------------|------|
| Assigned Case Studies              | 10%  |
| Midterm Examination                | 20%  |
| Course Project                     | 40%  |
| Final Examination                  | 25%  |
| Total                              | 100% |

## **COURSE SCHEDULE**

| Week | Topic                                    | Assignments Due                        |  |  |
|------|--|--|--|--|
| 1    | Introduction. What is International      | Read Globalization A Brief Overview    |  |  |
|      | Business? Factors that influence IB.     | Read Chapter 1. Question 11            |  |  |
|      | Globalization and Drivers of             |  |  |  |
|      | Globalization.                           |  |  |  |
| 2    | International Trade Theories & Foreign   | Read Chapter 2. Question 8 Page 59     |  |  |
|      | Direct Investment                        |  |  |  |
| 3    | International Institutions Impact on     | Read Chapter 3. Research Task Global   |  |  |
|      | International Business                   | Edge Question Pg 88                    |  |  |
| 4    | Impact of Social, Cultural Forces &      | Read Chapters 4&5. Research Task       |  |  |
|      | Natural Resources on International       | Question 4 Pg 154                      |  |  |
|      | Business                                 |  |  |  |
| 5    | Political and Trade Forces               | Read Chapter 6. Question # 9 Page 177  |  |  |
|      |  | (WTO & Dumping)                        |  |  |
| 6    | Intellectual Property & Legal Forces     | Read Chapter 7.                        |  |  |
|      |  | Question # 1 Pg. 200                   |  |  |
| 7    | Midterm Exam                             |  |  |  |
| 8    | Global Monetary System                   | Read Chapter 8.                        |  |  |
|      |  | Pg. 225 Question # 10                  |  |  |
| 9    | International Competitiveness and        | Read Chapter 9. Minicase: The          |  |  |
|      | Business Strategy Development            | Globalization of Wal-Mart Pgs. 251-253 |  |  |
| 10   | Organization of International Business & | Read Chapters 10 &11. Question 1       |  |  |
|      | Global Leadership Issues                 |  |  |  |
| 11   | Global Market Assessment & Entry         | Read Chapters 12 &13.                  |  |  |
|      |  | The Sugar Daddy Chocolate Company      |  |  |
| 12   | Export & Import, Marketing Operations    | Read Chapters 14 & 15                  |  |  |
|      |  | Question 8 Pg. 361                     |  |  |
| 13   | Supply Chain & Managing HR in            | Read Chapters 16 & 17                  |  |  |
|      | International Context                    | Prepare for Class Presentations        |  |  |
| 14   | Project Presentations                    | 1                                      |  |  |
| 15   | Final Exam                               |  |  |  |
|      |  | .1                                     |  |  |