

Lincoln Aniversity

BA 301 - Managerial Economics

COURSE SYLLABUS

Summer 2021

Professor: Lecture Schedule: Credits: Level: Office Hours:	
Textbook:	1. Course lecture notes: Sergey Aityan (2021). <i>Managerial Economics</i> , Lincoln University, <u>http://elearning.lincolnuca.edu</u>
	2. Supporting Textbook (optional): Thomas, C. & Maurice, S. C. (2015). <i>Managerial Economics</i> , 10 edition, McGraw-Hill/Irwin ISBN-10: 0078021901 ISBN-13: 978-0078021909 *** previous editions of this book are okay too ***
Last Revision:	May 17, 2021

CATALOG DESCRIPTION

The course covers basic economic relationships, demand and supply analysis, forecasting, production and cost theories, market structures and models, pricing practices, capital budgeting and governmental regulations. (3 units)

COURSE OBJECTIVES

- Students to understand the concept, goal, scope, and fundamentals of managerial economics.
- Students to understand the extent of managerial economics in the global economy environment.
- Students to understand the application of managerial economics in real business environment.
- Students to understand the advanced approaches and the trends in microeconomic analysis for decision making.

• Students to understand the specifics of global environment and its impact on management.

ATTENDANCE

Students are expected to attend each class session. If you cannot attend class due to a valid reason, please notify the instructor prior to the class.

EXAMS

Both, midterm and final exams are structured as written essay to answer the given questions. Each exam includes six questions. The essay must be written clearly and easy to read, structurally with clear logical presentation of the answers. Graphs, charts, tables, and other supporting illustrations are required if needed. Examples to illustrate the answers are required.

The exams are neither "open book" nor "open notes." The final exam is comprehensive, i.e. includes the whole course.

Cheating in exam results in immediate termination of the exam, grade "F" with ZERO points, and report to the dean.

The instructor reserves the right to replace the written exam with a verbal exam if finds appropriate.

GRADING

All activities will be graded according to the points as shown below.

Grade	Α	A-	B+	В	B-	C+	С	C-	D+	D	F
Points	94-100	90-93	87-89	83-86	80-82	77-79	73-76	70-72	67-69	60-66	0-59

In exams, every answer is graded by points from 0 to 100 and the total points for an exam are calculated as the average of the points received for all answers in the exam. The final grade for the course will be given as the total weighted score for all activities according to the percentage shown in the table below.

Activity	Time	Percent
Quizzes, home tasks, and	Every week	30%
classroom activities		
Mid-term exam	In the middle of the course	35%
Final exam	Last week of the course	35%

If both grades for the midterm and final exams are "F" the term grade for the course is "F" regardless of the grades for other activities.

NO MAKE-UP WORK

Assignments are to be completed on time during the course. Late assignments will result in a reduced grade. Mid-term and final exams and group presentations cannot be made up if missed unless there is a documented emergency.

Lectures		Tonia	Chapters	
#	Date	Торіс	Lectures	Textbook
1	15-June	(a) About the Course		
		(b) Foundations of Managerial Economics	Ch. 1	Ch. 1
2	17-June	Basic Mathematics for Economics	Ch. 2	Ch. 3
3	22-June	Demand, Supply, and Market Equilibrium	Ch. 3	Ch. 2, 6
4	24-June	Time Value of Money	Ch. 4	
5	29-June	Consumer Behavior	Ch. 5	Ch. 5
6	1-July	Demand Estimation and Forecasting	Ch. 6	Ch. 4, 7
7	6-July	Production Theory and Analysis	Ch. 7	Ch. 8, 9
8	8-July	Cost Theory and Analysis	Ch. 8	Ch. 10
9	13-July	Midterm Exam	Ch. 1-8 as	in lectures
10	15-July	Probabilities and Risk Assessment	Ch. 9, 10	Ch. 15
11	20-July	Markets: Perfect Competition and Monopoly	Ch. 12	Ch. 11, 12
12	22-July	(a) Game Theory and Strategic Behavior	Ch. 13	Ch. 13
		(b) Markets: Monopolistic Competition and	Ch. 14	
		Oligopoly		
13	27-July	(a) Pricing Models	Ch. 15	Ch. 14
		(b) Capital Budgeting	Ch. 16	
14	31-July	Comprehensive Final Exam	Ch. 1-16 a	s in lectures

COURSE SCHEDULE

CHEATING AND PLAGIARISM

Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit. Acts of cheating include, but are not limited to, the following:

(a) plagiarism;

(b) copying or attempting to copy from others during an examination or on an assignment;

(c) communicating test information with another person during an examination;

(d) allowing others to do an assignment or portion of an assignment;

(e) using a commercial term paper service.

Cheating or plagiarism will result in zero points and letter grade F for an assignment, project, or exam and a report of the incident to the Dean of Students, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

LETTERS OF RECOMMENDATION

• Letters of recommendation will be provided upon request to students, who have completed all course requirements and received grade "A" for the course.

CENTER FOR TEACHING AND LEARNING

Assignments and projects require students to actively use resources of the library. A detailed guide to business resources of the library as well as the description of Lincoln

University approach to information literacy are available at the <u>Center for Teaching and</u> <u>Learning</u> website (ctl.lincolnuca.edu).

OTHER COMMENTS

- Please participate. What you put into the class will determine what you get out of it and what others get out of it.
- Please come on time. Late arrivals disturb everyone else.
- If you miss a class, you are responsible for getting notes/slide printouts on the material covered from a classmate or the instructor.
- Use of cellular phones is prohibited during class or exams. Cellular phones must be turned off or silenced.
- Questions and comments during the class are welcome. Do not hesitate to ask questions do not leave anything unclear for you.

	Course Outcome	Program	Institutional	Assessment
		LO	LO	
1	Students are expected to	PLO 1	ILO 1b,	Home tasks, quizzes,
	develop familiarity with the		ILO 2b	midterm/final exam
	major principles of Managerial			
	Economics			
2	Students are expected to solve	PLO 2	ILO 1b,	Home tasks, quizzes,
	problems related to managerial		ILO 2b,	midterm/final exam
	economics		ILO 4b	
3	Students are expected to be able	PLO 4	ILO 4b,	Home tasks, quizzes,
	to identify problems and find		ILO 5b,	midterm/final exam
	solutions		ILO 6b	
4	Students are expected to learn	PLO 6	ILO 3b	Home tasks, quizzes
	how to make ethical judgment			
	related to economics decisions			

COURSE LEARNING OUTCOMES¹

MODIFICATION OF THE SYLLABUS

The instructor reserves the right to modify this syllabus at any time during the semester. Announcements of any changes will be made in a classroom.

¹ Detailed description of learning outcomes and information about the assessment procedure are available at the Center for Teaching and Learning website (ctl.lincolnuca.edu).