



# LINCOLN UNIVERSITY

## BA 599 – DBA Dissertation III

### Course Syllabus

- CREDIT HOURS:** 4 semester units = 180 supervised self-study hours
- INSTRUCTOR (ADVISOR):** Selected and approved within BA 597
- CONTACT INFORMATION:** To be arranged by the advisor
- COURSE TIME & LOCATION:** Self-Study
- PREREQUISITE:** Successful completion of BA 598 – DBA Dissertation II
- TEXT & MATERIALS:** To be designated by the advisor
- REFERENCE MATERIALS:** To be designated by the advisor

#### COURSE DESCRIPTION

This supervised self-study final course in the DBA program guides the student through completion of the dissertation and its defense with simulated question and answer sessions, and with extensive peer feedback. The course requires the student to present the dissertation research results in an objective manner. Completion of the course requires the student to complete and write all chapters of the dissertation. The student must also submit a brief outline for the dissertation that includes the following: 1) introduction; 2) statement of problem; 3) review of methodology; 4) summary of results; and 5) discussion of results, including interpretation of findings, relationship of current study to previous research, recommendations and suggestions for additional research. Completion of this course requires the student to write the dissertation and to successfully defend the dissertation in front of the committee. (4 units). *CR/NC*

#### COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- Develop the framework for the dissertation project through Chapter 4 with Presentation of the Results;
- Receive and demonstrate the successful benefit from constructive criticism of the Dissertation Advisor and Doctoral Committee, as applicable;
- Present the written draft of Chapter 5 consisting of the Summary, Discussion, and Results;
- Finalize the Dissertation into the formal structure utilizing the method as (i.e. APA) as required by the Doctoral Committee;
- Submit the Dissertation officially in written form and prepare a verbal presentation of all materials;
- Provide a cogent presentation of defense of the dissertation efforts, to include interpretation of the findings, relationship of the current study to previous research, and recommendations and suggestions for future study;

- Integrate iterative feedback from the Doctoral Committee into the final dissertation product, present it for formal acceptance and sign-off.

Assessment is based on the dissertation writing activities and the dissertation defense.

## **COURSE PROCESS**

Building on foundation established in BA 597 and BA 598, this course will:

1. Facilitate revision of Chapters 1 through 3 to reflect what was planned against what happened during the study, leading to Chapter 4 which reflects the actual findings;
2. Provide foundation for development of Chapter 4, to include the following elements:
  - 1) introductory paragraph;
  - 2) generalization that summarizes the results;
  - 3) presentation of results using text, tables and figures;
3. Utilize appropriate University resources for critique with recommendation and evaluation of accomplishment to date through draft of Chapter 4;
4. Project and evaluate the overall success of effort to date;
5. Facilitate understanding of the integration of the project elements for successful conclusion of the dissertation effort;
6. Clarify requirements of presenting the dissertation product as a scholarly production, through use of APA, or the designated guidelines as established by the University;
7. Require a preliminary summary outline for Chapter 5 of the dissertation that includes the following elements: 1) introduction; 2) statement of problem; 3) review of methodology; 4) summary of results; and 5) discussion of results;
8. Require scheduling a meeting with Doctoral Committee for presentation and defense of the Dissertation;
9. Final draft of the dissertation be provided by the student to all members of the Committee;
10. Facilitate the Dissertation presentation and defense;
11. Integrate recommendations and modifications to the Dissertation required by the Committee to finalize the product;
12. Secure sign-off of the Dissertation by the Faculty Advisor and each members of the Doctoral Committee.

## **EVALUATION**

Formal Dissertation submittal with Committee sign-off of successful completion: 100%

The student should present Chapters 1 through 5 of the Dissertation to the Doctoral Committee, exercising the academic style as required by the University, and provide an oral presentation and defense. Successful completion of the course requires submittal of the final version of the Dissertation, incorporating all issues identified by the Committee, and securing a final sign-off by the Faculty Advisor and each member of the Doctoral Committee.

## **GRADING**

Grade of **CR** (credit) or **NC** (no credit) **only** will be given for this course.

**APPENDIX. Program and Institutional Learning Outcomes.**

<b>Institutional Learning Outcomes (ILOs)</b>	
<i>DBA Graduates of Lincoln University should be able to:</i>	
<b>1c</b>	Incorporate various modes of thinking, among them: scientific thinking, mathematical thinking, historical thinking, anthropological thinking, economic thinking, and moral thinking.
<b>2c</b>	Operate within alternative systems of thought, recognizing and assessing the needs, with related assumptions, implications, and practical consequences; and being able to communicate results effectively with others in figuring out solutions to complex problems
<b>3c</b>	As exemplary business professionals, minimize the possibility of indirectly harming others by following accepted standards at local, national or international levels; to be able to assess the likelihood and physical and social consequences of any developed product's harm to others.
<b>4c</b>	Integrate collaboration into organizational workflows, create a supportive environment for collaboration and teamwork, and lead by example.
<b>5c</b>	Have perseverance to accomplish a goal despite potential obstacles, use sound judgments to make decisions at a right time, and make timely appropriate changes in thinking, plans, and methods in achieving organizational goals.
<b>6c</b>	Set up realistic goals for the organization, encourage innovative strategies, and convey a clear sense of future direction to employees.
<b>7c</b>	Formulate and arrange ideas, designs, or techniques, and apply them to specific issues and problems. They should be able to apply current research, scholarship and or/techniques in the field.

<b>Program Learning Outcomes (PLOs)</b>	
<i>Students graduating our DBA program will be able to:</i>	
<b>1</b>	Demonstrate advanced knowledge and competence in the latest academic theories, concepts, and techniques in the field of business administration.
<b>2</b>	Evaluate advanced theories, and concepts for relevance to business research and decision-making
<b>3</b>	Apply concepts, quantitative methods, and recognized methodologies in conducting independent research and demonstrate effective skills including formulation of research problem; integration of previous publications into an appropriate literature review; design of a research study; data analysis; ability to summarize and present the results.
<b>4</b>	Locate, and evaluate the validity and reliability of reference materials and sources relevant to the doctoral program courses and dissertation topic
<b>5</b>	Analyze and assess ethical obligations of active citizenship, community engagement, and professional integrity essential to comply with standards for ethical and socially responsible behavior in the conduct of research and responsible management
<b>6</b>	Create and present advanced forms of oral and written communications, including teaching and student advising.
<b>7</b>	Apply the knowledge from the area of specialization and provide consulting to other business industries or other fields.

Revised: August 2021