

Lincoln Aniversity

# BA 315 – International Business and Investment Strategy

## **COURSE SYLLABUS**

#### Spring 2020

| Instructor:            | Prof. Alexander Anokhin, PhD  |
|------------------------|---|
| Credits:               | 3 units   |
| Level:                 | Mastery 2 (M2)  |
| <b>Class Schedule:</b> | Thursday, 12:30 pm – 3:15 pm  |
| Office hours:          | THursday, 11:45 am – 12:30 pm   |
| Email:                 | aanokhin@lincolnuca.edu   |
| Textbooks:             | International Business: Competing in the Global Marketplace<br>by: Charles W. L. Hill, McGraw-Hill Higher Education<br>ISBN: 9781259929441, 1259929442<br>Edition: 12th<br>Copyright year: 2019 |

Last Revision: January 10, 2020

#### CATALOG DESCRIPTION

The nature and scope of international business; economic, political and cultural environments; national and international constraint and agreements; problems of general management associated with planning, financing, marketing, human resources, cultural problems, technology, and legal requirements with particular emphasis on the potentiality of direct investment in foreign lands. There will be at least one assignment which makes use of the Internet. (3 units)

Prerequisite: ECON 20A or BA 310

### **EDUCATIONAL OBJECTIVES**

This course is about challenges and opportunities that companies meet when going international. In our study we will attempt to break artificial barriers that divide trade theory, international finance and political economy in order to gain a better understanding of the highly interconnected modern business world.

Upon completion of the course students will be able to:

- 1) Define key ideas and concepts in the field of international business
- 2) Identify various types of political, legal and economic systems as well as corresponding threats and opportunities for business and investment.
- 3) Analyze cultural variables and their effect on business activities.

- 4) Discuss and compare rationales and limitations of international financial and monetary systems as well as governmental trade policies.
- 5) Critically analyze risks and benefits of international business as related to global investment and marketing strategies.

|   | Course LO   | Program | Institutional             |
|---|---|---------|---------------------------|
|   |   | LO      | LO                        |
| 1 | Analyze the requirement of conducting<br>international business and formulate effective<br>internationalization strategy                        | PLO 1   | ILO 1b, ILO<br>2b         |
| 2 | Critically analyze and communicate risks and<br>benefits of international business as related to<br>global investment and marketing strategies. | PLO 3   | ILO 2b, ILO<br>7b         |
| 3 | Synthesize the understanding of international<br>business realities into a coherent, original,<br>evidence based strategy.                      | PLO 4   | ILO 4b, ILO<br>5b, ILO 6b |
| 4 | Be able to lead a cross-cultural team   | PLO 5   | ILO 4b, ILO<br>5b         |

## **COURSE LEARNING OUTCOMES1**

### PROCEDURES AND METHODOLOGY

This is a direct classroom instruction course

The course focuses on the analysis and discussion of thematic case studies. Case study analysis is supplemented by the lectures and other in-class assignments. Course project work is designed to integrate all knowledge obtained in the course.

Assignments and projects require students to actively use resources of the library. Detailed guide to business *resources of the library* as well as the description of Lincoln University approach to *information literacy* are available at the <u>Center for Teaching</u> and <u>Learning</u> website (ctl.lincolnuca.edu).

### **CLASS RULES**

- 1. Class attendance is required. Attendance will be taken each class at a time chosen by the instructor.
- 2. Students are required to arrive to class on time.
- 3. Detected cheating/plagiarism will result in "F" for the assignment.
- 4. Please participate in class activities.

### **COURSE PROJECT**

Every student must complete a group research project for an in-class presentation. Research projects must comply with the Lincoln University guidelines. The project will focus on preparing an internationalization strategy for an existing company. The detailed instruction will be provided in class.

### EXAMS

<sup>1</sup> Detailed description of learning outcomes and information about the assessment procedure are available at the <u>Center for Teaching and Learning</u> website (ctl.lincolnuca.edu).

The exams will consist of questions based on lectures, assigned chapters and supplementary reading.

# **GRADING POLICY**

All assignments, quizzes, projects and exams are evaluated using the indicated system:

| 94-100 | А  | 73-76 | С  |  |
|--------|----|-------|----|--|
| 90-93  | A- | 70-72 | C- |  |
| 87-89  | B+ | 67-69 | D+ |  |
| 83-86  | В  | 60-66 | D  |  |
| 80-82  | B- | 0-59  | F  |  |
| 77-79  | C+ |       |    |  |

## Tentative Weights

### **COURSE SCHEDULE**

|   | Торіс  | Assignments Due                                       |
|---|--|---|
| 1 | Introduction.<br>What is International Business?<br>Globalization. |   |
| 2 | International Trade Theories                                       | In-class assignment: "Benefits of free trade" debate. |
| 3 | Government Intervention in International<br>Trade                  |   |
| 4 | Political, Economic, and Legal<br>Differences.                     | Case Study: Venezuela under<br>Hugo Chavez and Beyond |
| 5 | Differences in Culture   | In-class assignment: Managing cross-cultural team     |

|    | Торіс  | Assignments Due   |
|----|--|---|
| 6  | Foreign Direct Investments   | Case Study: Volkswagen in<br>Russia   |
|    |  | Complete Phase 1 of Course<br>Project   |
| 7  | Midterm Exam   |   |
| 8  | Regional Economic Integration  | Case Study: Creating the<br>World's Biggest Free Trade<br>Zone  |
| 9  | Strategy of International Business                                     |   |
| 10 | Organization of International Business                                 | Case Study: Phillips' Global<br>Restructuring   |
|    |  | Complete Phase 2 of Course<br>Project   |
| 11 | Global Monetary System   | Case Study: The Global<br>Financial Crisis and Its<br>Aftermath: Declining Cross-<br>Border Capital Flows |
| 12 | Global Market Assessment   |   |
| 13 | Presentations of 1 unit research projects.<br>Global Marketing and R&D | Complete Phase 3 of Course<br>Project   |
| 14 | Course project presentations   |   |
| 15 | Final Exam   |   |