



Lincoln University

BA 301 - Managerial Economics

COURSE SYLLABUS

Summer 2019

Professor: Prof. Sergey Aityan, PhD, DSc
Lecture Schedule: Tuesday and Thursday, 9:00 AM – 11:45 AM
Credits: 3 units (45 lecture hours)
Level: Mastery 2 (M2)
Office Hours: Tuesday and Thursday, 11:45 AM – 12:30 PM
Additional office hours by appointment.
e-mail: aityan@lincolnuca.edu
☎: (510) 628-8016

Textbook: **1. Course lecture notes:**
Sergey Aityan (2019). *Managerial Economics*, Lincoln University, <http://elearning.lincolnuca.edu>

2. Supporting Textbook:
Thomas, C. & Maurice, S. C. (2015).
Managerial Economics, 10 edition, McGraw-Hill/Irwin
ISBN-10: 0078021901
ISBN-13: 978-0078021909
*** previous editions of this book are okay too ***

Last Revision: May 7, 2019

CATALOG DESCRIPTION

The course covers basic economic relationships, demand and supply analysis, forecasting, production and cost theories, market structures and models, pricing practices, capital budgeting and governmental regulations. (3 units)

Prerequisite: MATH 10

COURSE OBJECTIVES

- Students to understand the concept, goal, scope, and fundamentals of managerial economics.
- Students to understand the extent of managerial economics in the global economy environment.
- Students to understand the application of managerial economics in real business environment.
- Students to understand the advanced approaches and the trends in microeconomic analysis for decision making.

- Students to understand the specifics of global environment and its impact on management.

REQUIREMENTS

All students are required to attend classes. Continuous assessment is emphasized. Written or oral quizzes will be given every week. Reading, writing, home tasks, and “business case study” assignments will be made throughout the course. Students must complete all assignments and take all quizzes, mid-term exam and final exam on the **dates due**. Plagiarism or cheating will result in the grade “F” (with zero points for the activity) and a report to the administration.

EXAMS

Both, midterm and final exams are structured as written essay to answer the given questions. Each exam includes six questions. The essay must be written clearly and easy to read, structurally with clear logical presentation of the answers. Graphs, charts, tables, and other supporting illustrations are required if needed. Examples to illustrate the answers are required.

The exams are neither “open book” nor “open notes.” The final exam is comprehensive, i.e. includes the whole course.

Cheating in exam results in immediate termination of the exam, grade “F” with ZERO points, and report to the dean.

The instructor reserves the right to replace the written exam with a verbal exam if finds appropriate.

GRADING

All activities will be graded according to the points as shown below.

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
Points	94-100	90-93	87-89	83-86	80-82	77-79	73-76	70-72	67-69	60-66	0-59

In exams, every answer is graded by points from 0 to 100 and the total points for an exam are calculated as the average of the points received for all answers in the exam.

The final grade for the course will be given as the total weighted score for all activities according to the percentage shown in the table below.

Activity	Time	Percent
Quizzes, home tasks, and classroom activities	Every week	30%
Mid-term exam	In the middle of the course	35%
Final exam	Last week of the course	35%

If both grades for the midterm and final exams are “F” the term grade for the course is “F” regardless of the grades for other activities.

NO MAKE-UP WORK

Assignments are to be completed on time during the course. Late assignments will result in a reduced grade. Mid-term and final exams and group presentations cannot be made up if missed unless there is a documented emergency.

COURSE SCHEDULE

Lectures		Topic	Chapters	
#	Date		Lectures	Textbook
1	11-June	(a) About the Course (b) Foundations of Managerial Economics	Ch. 1	Ch. 1
2	13-June	Basic Mathematics for Economics	Ch. 2	
3	18-June	Demand, Supply, and Market Equilibrium	Ch. 3	Ch. 2, 6
4	20-June	Time Value of Money	Ch. 4	
5	25-June	(a) Consumer Behavior (b) Demand Estimation and Forecasting	Ch. 5 Ch. 6	Ch. 5 Ch. 4, 7
6	27-June	Production Theory and Analysis	Ch. 7	Ch. 8,9
7	2-July	Cost Theory and Analysis	Ch. 8	Ch.10
	4-July	Independence Day – No classes		
8	9-July	Midterm Exam	Ch. 1-8 as in lectures	
9	11-July	Probabilities for Risk Assessment	Ch. 9	Ch. 15
10	16-July	Risk Assessment and Decision Making	Ch. 10	Ch. 15
11	18-July	(a) Markets: Perfect Competition and Monopoly (b) Game Theory and Strategic Behavior	Ch. 12 Ch. 13	Ch. 11, 12
12	23-July	(a) Markets: Monopolistic Competition and Oligopoly (b) Pricing Models	Ch. 14 Ch. 15	Ch. 13 Ch. 14
13	25-July	Comprehensive Final Exam	Ch. 1-15 as in lectures	

CHEATING AND PLAGIARISM

Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit. Acts of cheating include, but are not limited to, the following:

- (a) plagiarism;
- (b) copying or attempting to copy from others during an examination or on an assignment;
- (c) communicating test information with another person during an examination;
- (d) allowing others to do an assignment or portion of an assignment;
- (e) using a commercial term paper service.

Cheating or plagiarism will result in zero points and letter grade F for an assignment, project, or exam and a report of the incident to the Dean of Students, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

LETTERS OF RECOMMENDATION

Letters of recommendation will be provided upon request to students, who have completed all course requirements and received grade "A" for the course.

CENTER FOR TEACHING AND LEARNING

Assignments and projects require students to actively use resources of the library. A detailed guide to business resources of the library as well as the description of Lincoln

University approach to information literacy are available at the [Center for Teaching and Learning](http://ctl.lincolnuca.edu) website (ctl.lincolnuca.edu).

OTHER COMMENTS

- Please participate. What you put into the class will determine what you get out of it – and what others get out of it.
- Please come on time. Late arrivals disturb everyone else.
- If you miss a class, you are responsible for getting notes/slide printouts on the material covered from a classmate or the instructor.
- Use of cellular phones is prohibited during class or exams. Cellular phones must be turned off or silenced.
- Questions and comments during the class are welcome. Do not hesitate to ask questions – do not leave anything unclear for you.

COURSE LEARNING OUTCOMES

	Course Outcome	Program LO	Institutional LO	Assessment
1	Students are expected to develop familiarity with the major principles of Managerial Economics	PLO 1	ILO 1b, ILO 2b	Home tasks, quizzes, midterm/final exam
2	Students are expected to solve problems related to managerial economics	PLO 2	ILO 1b, ILO 2b, ILO 4b	Home tasks, quizzes, midterm/final exam
3	Students are expected to be able to identify problems and find solutions	PLO 4	ILO 4b, ILO 5b, ILO 6b	Home tasks, quizzes, midterm/final exam
4	Students are expected to learn how to make ethical judgment related to economics decisions	PLO 6	ILO 3b	Home tasks, quizzes

MODIFICATION OF THE SYLLABUS

The instructor reserves the right to modify this syllabus at any time during the semester. Announcements of any changes will be made in a classroom.