



# Lincoln University

## HIST 10 – World History

### COURSE SYLLABUS Spring 2019

**Instructor:** Prof. Alex Anokhin, PhD.  
**Lecture Schedule:** Wednesday, 9:00 AM – 11:45  
**Credits:** 3 units / 45 lecture hours  
**Level:** Assessment (A)  
**Office Hours:** Wednesday, 3:15 PM – 4:15 PM  
**e-mail:** [aanokhin@lincolnuca.edu](mailto:aanokhin@lincolnuca.edu)  
**Textbooks:** Carter, J. *Forging the Modern World*. Oxford University Press; 2 edition, 2018. ISBN-13: 978-0190901899; ISBN-10: 0190901896

**Last Revision:** January 15, 2019

### Catalog Description

This course is a survey of the development of the world's largest and most influential cultures. While many civilizations will appear, the major emphasis will be on China, Islamic Middle East, India and Europe. The first half of the course will cover the formative stages of the great civilizations. The second half will survey the enormous economic, political and social impact of industrialization. Throughout the course, a comparative approach will be used to illustrate the degree of continuity and change in cultures. (3 units)

### Educational Objectives

The course is designed to be an overview of the endlessly complex yet essential topic - the history of humankind. The main purpose of studying the past is to acquire an understanding of trends, vectors, underlying themes, and motives that have shaped out today's world. The study of history teaches us to assume a long-term view of events, to separate facts from fiction (where possible), signal from noise, develop critical thinking and analytical skills, which are essential in our fast-paced globalized environment.

Upon the completion of the course students will be able to:

1. Demonstrate a working knowledge of trends in global history;
2. Assess current political and economic scenarios from the point of view of historical development;

3. Understand the trends that are shaping the future of the world;
4. Efficiently employ analytical and communicative skills.

### Course Learning Outcomes

	Course LO	General Education LO	Assessment activities
1	Understand the general development vectors and evolution patterns of human civilization	GELO 6	Class discussion, Midterm and Final exams
2	Critically analyze modern social, political, economic, and cultural dilemmas using a broad understanding of historical trends.	GELO 5	Course project, class discussion, Final exam
3	Demonstrate an ability to effectively and efficiently process information and work with primary sources.	GELO 4	Course project, homework, class discussions

### Learning outcomes assessment

This course has been selected for the assessment of the following general education learning outcome:

#### **BA program:**

GELO BA1: Written Communication

GELO BA2: Verbal Communication

GELO BA5: Problem-Solving

#### **BS program:**

GELO BS1: Written Communication

GELO BS2: Verbal Communication

GELO BS5: Problem-Solving

Please go to <http://bit.ly/LUAssessment> to submit **Course Project Report** by April 23, 2019.

*Note: Your course grade will not be released without the submission of the assignment for assessment.*

#### **Procedures and methodology**

*This is a direct classroom instruction course.*

Core concepts identified from the textbook will be augmented through supplementary sources (made available to students on the class website).

The coursework will include required reading followed by various assignments. At the end of the course students must submit a group research project.

Class discussions are essential for the success of the course, and all students are invited to participate.

All communication between students and instructor (including assignments submissions) has to be conducted through the course website.

### **Class Rules**

All exams, assignments, case studies and projects must be completed and handed in on time. Late submissions will result in lower grade (each day of delay costs 4% points). Submissions of assignments will be conducted preferably via the course website. Make-up exams are not allowed.

Plagiarism is not tolerated and will result in F for the assignment, quiz, or exam.

### **Exams**

The exams will consist of questions based on assigned chapters and supplementary reading.

### **Course Project**

Every student must complete a research paper for graded submission at the end of the course. In this research paper students are expected to identify a problem faced by the world after 1991. The paper should place such problem into a proper historical context, explain its origins, internal logic, impact, as well as identify existing or potential solutions.

Research paper must be formatted according to APA style guidelines. Research projects must comply with the Lincoln University requirements.

### **Assessment Criteria**

All assignments, projects and exams are evaluated using the indicated system:

94-100	A	73-76	C
90-93	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	60-66	D
80-82	B-	0-59	F
77-79	C+		

## Tentative Weights

Project	20%
Homework	20%
Midterm Exam	30%
Final Exam	30%

## Course Outline

	Topic	Chapter
1	a) Introduction. b) Before History: Two million lost years.	Decks
2	Beginnings of Civilization: Ancient China	Handouts, decks
3	The Foundation of the West: The rise and decline of Ancient Greek World	Handouts, decks
4	Buddhist Civilization	Handouts, decks
5	Medieval Europe and Japan	Handouts, decks
6	The start of the Great Divergence. Early Modern Empires	Ch. 3
7	Midterm Exam	all topics covered
8	Enlightenment. Revolution and Reaction.	Ch. 6
9	Industrial Revolution.	Ch. 7
10	Globalization. Total war. Crisis of Global Order.	Ch. 9 Ch. 10 Ch. 11
11	Cold War	Ch. 12
12	Post-war economic development	Decks
13	End of Cold War Twenty first century.	Decks Ch. 13
14	Course Project Presentation	
15	Final Exam	topics covered after midterm exam