



# LINCOLN UNIVERSITY

## BA 599 – DBA Dissertation III

### Fall 2017 Course Syllabus

<b>CREDIT HOURS:</b>	3+ semester units = 180+ self-study hours
<b>INSTRUCTOR (ADVISOR)</b>	To be selected by students and approved by the Program Director or the Chief Academic Officer
<b>CONTACT INFORMATION &amp; HOURS:</b>	To be arranged by the advisor
<b>COURSE TIME &amp; LOCATION:</b>	Self-Study
<b>PREREQUISITE:</b>	Successful completion of BA 598 – DBA Dissertation II
<b>TEXT &amp; MATERIALS:</b>	To be designated by the advisor or the Program Director
<b>REFERENCE MATERIALS:</b>	To be designated by the advisor or the Program Director

#### **COURSE DESCRIPTION:**

This supervised self-study final course in the DBA program guides the student through completion of the dissertation and its defense with simulated question and answer sessions, and with extensive peer feedback. The course requires the student to present the dissertation research results in an objective manner and to present a summary and discussion of the dissertation research results. Completion of the course requires the student to write or complete all chapters of the dissertation. The student must also submit an outline for the dissertation that includes the following elements: 1) introduction; 2) statement of problem; 3) review of methodology; 4) summary of results; and 5) discussion of results, including interpretation of findings, relationship of current study to previous research, recommendations and suggestions for additional research. Completion of this course requires the student to write the dissertation and to successfully defend the dissertation in front of the committee. (3 units) *Prerequisite: Successful completion of BA 598 – DBA Dissertation II. CR/NC*

#### **COURSE LEARNING OUTCOMES:**

Upon successful completion of this course, the student will have:

- Developed the framework for the dissertation project through Chapter 4 with Presentation of the Results;
- Received and demonstrated the successful benefit from constructive criticism of the Dissertation Advisor and Doctoral Committee, as applicable;
- Presented the written draft of Chapter 5 consisting of the Summary, Discussion, Results, and Defense;
- Finalized the Dissertation into the formal structure utilizing the method as (i.e. APA) as required by the Doctoral Committee;

- Submitted the Dissertation officially in written form and prepared a verbal presentation of all materials;
- Provided a cogent presentation of defense of the dissertation efforts, to include interpretation of the findings, relationship of the current study to previous research, and recommendations and suggestions for future study;
- Integrated iterative feedback from the Doctoral Committee into the final dissertation product presented for formal acceptance and sign-off.

Assessment is based on the dissertation writing activities and the dissertation defense.

### **COURSE PROCESS AND STRUCTURE:**

Building on foundation established in BA 597 and BA 598, this course will

1. Facilitate revision of Chapters 1 through 3 to reflect what was planned against what happened during the study, leading to Chapter 4 which reflects the actual findings;
2. Provide foundation for development of Chapter 4, to include the following elements: introductory paragraph; 2) generalization that summarizes the results; 3) presentation of results using text, tables and figures;
3. Utilize appropriate University resources for critique with recommendation and evaluation of accomplishment to date through draft of Chapter 4;
4. Project and evaluate the overall success of effort to date;
5. Facilitate understanding of the integration of the project elements for successful conclusion of the dissertation effort;
6. Clarify requirements of presenting the dissertation product as a scholarly production, through use of APA, or the designated guidelines as established by the University;
7. Require a preliminary summary outline for Chapter 5 of the dissertation that includes the following elements: 1) introduction; 2) statement of problem; 3) review of methodology; 4) summary of results; and 5) discussion of results;
8. Schedule meeting with Doctoral Committee for presentation and defense of the Dissertation;
9. Receive final draft of the dissertation from the student, with copies for all members of the Doctoral Committee;
10. Facilitate the Dissertation presentation and defense;
11. Integrate recommendations and modifications to the Dissertation as required, to finalize the product;
12. Secure sign-off of the Dissertation by the Faculty Advisor and each members of the Doctoral Committee.

### **EVALUATION:**

Formal Dissertation submittal with Committee sign-off of successful completion: 100%

The student will present a draft of Chapters I through V of the Dissertation to the Doctoral Committee, exercising the academic style as required by the University, and provide an oral presentation and defense. Successful completion of the course requires submittal of the final version of the Dissertation, incorporating all issues identified by the Committee, and securing a final sign-off by the Faculty Advisor and each member of the Doctoral Committee.

**GRADING:** Grade of **CR** (credit) or **NC** (no credit) **only** will be given for this course.

**APPENDIX. Program and Institutional Learning Outcomes.**

<b>Institutional Learning Outcomes (ILOs)</b>	
<i>DBA Graduates of Lincoln University should be able to:</i>	
<b>1c</b>	Incorporate various modes of thinking, among them: scientific thinking, mathematical thinking, historical thinking, anthropological thinking, economic thinking, and moral thinking.
<b>2c</b>	Operate within alternative systems of thought, recognizing and assessing the needs, with related assumptions, implications, and practical consequences; and being able to communicate results effectively with others in figuring out solutions to complex problems
<b>3c</b>	as exemplary business professionals, minimize the possibility of indirectly harming others by following accepted standards at local, national or international levels; to be able to assess the likelihood and physical and social consequences of any developed product's harm to others.
<b>4c</b>	Integrate collaboration into organizational workflows, create a supportive environment for collaboration and teamwork, and lead by example.
<b>5c</b>	Have perseverance to accomplish a goal despite potential obstacles, use sound judgments to make decisions at a right time, and make timely appropriate changes in thinking, plans, and methods in achieving organizational goals.
<b>6c</b>	Set up realistic goals for the organization, encourage innovative strategies, and convey a clear sense of future direction to employees.
<b>7c</b>	Formulate and arrange ideas, designs, or techniques, and apply them to specific issues and problems. They should be able to apply current research, scholarship and or/techniques in the field.

<b>Program Level Outcomes (PLOs)</b>	
<i>Students graduating our DBA program will be able to:</i>	
<b>1</b>	Demonstrate advanced knowledge and competence in the latest academic theories, concepts, and techniques in the field of business administration.
<b>2</b>	Demonstrate effective research skills including formulation of research problem; integration of previous literature into an appropriate literature review; design of a research study; data analysis; and summary and presentation of results.
<b>3</b>	Create and present advanced forms of oral and written communications, including teaching and advising.
<b>4</b>	Generate, evaluate and assess the ethical obligations and responsibilities of business for the purpose of responsible management.
<b>5</b>	Apply the knowledge from the area of specialization and provide consulting to other business industries or other fields.

Revised: September 5, 2017