



LINCOLN UNIVERSITY
DI 261
Advanced Abdomen and Small Parts
Scanning (Lab)
Fall 2017 Course Syllabus

COURSE NUMBER: DI 261

COURSE TITLE: Advanced Abdomen and Small Parts Scanning (Lab)

COURSE CREDIT: 3 units (90 lab hours)

BASIC INFORMATION:

Instructor: Marina Kay, RDMS(Abd), RVT

Office Hours: M-Th 9am-6pm by appointment

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REQUIRED TEXTBOOK:

Textbook of Diagnostic Sonography Sandra L. Hagen-Ansert, Eight Edition ISBN-10:
0323028039

Additional recommended textbooks and instructional materials will be given during classes.

COURSE DESCRIPTION:

The course is the completion of courses on anatomy and pathology of the abdominal and superficial structures in ultrasound imaging. Areas include: thyroid, parathyroid, breast, neck, gastrointestinal tract, musculoskeletal system, pediatric abdominal ultrasound, and neonatal brain.

PREREQUISITE: DI 251**COURSE OBJECTIVES:**

Upon completion, students should be able to:

- Demonstrate knowledge and understanding of the anatomy, physiology and normal variations of the abdomen, abdominal vascular systems and small parts.
- Understand and expand the routine ultrasound protocols and presenting sonographic images in a logical sequence.
- Describe the proper scanning technique and commonly used sonographic acoustic windows.
- Utilize the principles of instrumentation to set up the ultrasound equipment for acquiring optimal quality of diagnostic images.
- Demonstrate an increased knowledge of the applications of the ultrasound Doppler.
- Be familiar with the standard measurements and diagnostic criteria for duplex evaluation of the abdomen.
- Recognize sonographic signs of abdominal pathological findings.
- Correlate sonographic and laboratory data.
- Recognize and be able to compensate for common pitfalls in the diagnosis of abdominal and small parts pathologies.

	Course Learning Outcome	Assessment activities
1	Employ proper hands-on techniques to master and expand the routine ultrasound protocols.	In-class hands-on scanning; laboratory live & video demonstrations; self-study scanning training; midterm/final exams.
2	Utilize the principles of instrumentation, related to field size, TGC, focal zones, color scale, gain, depth, etc for image interpretation.	In-class hands-on scanning; laboratory live & video demonstrations
3	Recognize sonographic signs of pathological findings and differential diagnosis.	Ultrasound case analysis and group discussions; quizzes
4	Explain the significance of clinical tests relevant to pathology. Correlate sonographic and laboratory data.	Case studies; presentations and discussions of students' projects.
5	Demonstrate the knowledge of diagnostic criteria for duplex evaluation of the abdomen and small parts.	Case studies and group discussions.

INSTRUCTIONAL METHODS:

Instructional methods will include:

- In-class hands-on scanning, using ultrasound machines and other lab equipment
- Live demonstration of vascular ultrasound imaging
- The instructor's guidance to developing students' scanning skills.
- Students' ultrasound hands-on self-study training: **20 lab hours** minimum of independent scanning throughout the semester
- Group work, discussions and ultrasound case analysis
- Quizzes based on the relevant topics
- Ultrasound lab video demonstrations
- Presentations and discussions of students' projects.

Homework:

The goal of the homework is to help students achieve the course learning objectives. Homework consists of two parts. The first part is to read textbooks and printed materials to review the topic of the previous class session. Students' knowledge is graded through the short quizzes given at the beginning of the following class session. The second part of the homework consists of a project presented at the end of the course.

Project Presentation:

Students will acquire, record and analyze ultrasound images during each lab session. Images containing anomalies should be selected and kept for the future presentation to others.

Each student will perform library research on a selected topic in the field of Abdominal and Small Parts Scanning, and present the findings along with their own images during a lab class orally, using Power Point.

A 10-minute presentation will be followed by a 5-minute question period.

Students should include enough background information, ultrasound images received during classes, pictures and references, for their peers to be able to understand the topic. Each student will choose the topic of his/her presentation with the instructor's approval. The oral presentation must be completed before the final hands-on lab examination (see schedule).

Evaluation Criteria for Presentation:

- Clinical statement: 2%
- Background information: 2%
- Slide content: 2%
- Slide design: 1%
- Resolution of the problem: 2%
- Oral presentation: 1%

Total: 10% of all the course grading elements

Hands-On Lab Examination:

During the final ultrasound hands-on examination, students have to demonstrate the understanding of the information presented during the course laboratory training.

1. The knowledge of the anatomy, physiology, normal variations, and pathology of the human body.
2. In-depth knowledge of the ultrasound scanning protocols and the ability to present images in a logical sequence.
3. The knowledge of the ultrasound machine capabilities for the optimal quality of diagnostic images (frequency, TGC, B-mode, focal zones, color scale, gain, depth, etc).
4. Ability to demonstrate the optimal scanning technique and proper images acquisition in B-, Color-Modes, and M-mode.
5. The utilization of different acoustic windows to achieve the best picture quality possible.
6. The knowledge of the elements of the proper image labeling
7. The explanation of the sonographic findings and differential diagnosis of abdominal and small pathology.

Since the intent of the lab examination is for students to demonstrate the knowledge of the scanning protocol, students are not allowed to ask questions and discuss the scanning procedures with classmates.

Reference materials are not allowed.

Only one time RETEST will be given to students with a valid excuse such as illness, family emergency, unforeseen traffic conditions or natural disaster.

Midterm/Final Exam Grading System

Midterm and Final Exams will be performed on the scheduled days in the presence of the lab instructor.

The length of the examination will depend on the type of the ultrasound protocol. The type of the protocol for the exam will be chosen by the instructor for each student individually.

The score (%) will be determined by acquiring the ratio of the correct / incorrect images recorded by the student.

Depending on the quantity of the required images of the particular protocol, each image will be valued at certain amount of points.

The points for missed (or completely incorrect) ultrasound images will be subtracted from the total 100% score.

The added score of the correct ultrasound images (according to the protocol requirements) will represent the total examination grade.

To successfully complete this exam, the student must pass it with a total score 70% or better.

Quizzes:

- Students will take 14 quizzes throughout the course. These quizzes will address the material presented in the previous lectures, discussions and text readings to evaluate students' work inside and outside the classroom.
- A quiz will consist of 10-15 questions, some combination of true/false, multiple choice, and "fill-in" questions.
- Each quiz will be timed, 1 minute for every question to complete.
- The correct answers of the quiz and a relevant topic will be discussed and reviewed.
- No make-up quizzes for missed quizzes will be administered (students will receive no score for missed quizzes).
- The primary purpose of these quizzes is to encourage and reward the students' progress through the course materials.

Attendance and Participation:

Efficient use of the lab time, demonstration of the development of the scanning skills, effective use of ultrasound machines, active participation during the class meetings is expected.

Students are encouraged to use open lab time as needed. Minimum 20 lab hours of the independent scanning throughout the semester should be recorded in a log sheet as a part of each student's hands-on self-study training.

Students are expected to arrive to class on time and stay till the end of the laboratory session. Absence, late arrival, poor use of class time, early leave will result in a lower grade.

Instructor may dismiss a student from the course after missing 3 consecutive class meetings.

100-95	A
94-90	A-
89-87	B+
86-84	B
83-81	B-
80-78	C+

77-76	C
75-74	C-
73-72	D+
70-71	D
69≤	F

Dates	Topics	
21-Aug	Importance of Image Optimization for Correct Image Interpretation. Liver. Various Scanning Techniques. Measurements and Diagnostic Criteria	
23-Aug	Liver Segments. Vascular Landmarks and Duplex Evaluation of the Portal Venous System	Quiz 1
28-Aug	Portal Hypertension. Hepatitis and Cirrhosis. Liver Surface Evaluation	
30-Aug	Gallbladder & Biliary System. Patient Positioning , Approaches and Techniques	Quiz 2
4-Sept	Holiday	
6-Sept	Gallbladder Pathological Findings. Differential Diagnosis	
11-Sept	Pancreas. Various Scanning Techniques and Image Optimization.	Quiz 3
13-Sept	Spleen. Image Optimization and Alternative Scanning Approaches	Quiz 4
18-Sept	Aorta. AAA Screening. IVC	Quiz 5
20-Sept	Retroperitoneum. Kidneys and Adrenal Glands. Various Scanning Techniques and Approaches	Quiz 6
25-Sept	Kidneys. Renal Pathologies. Case Study.	
27-Sept	Urinary System. Urinary Bladder Volume Calculation	Quiz 7
2-Oct	Full Abdominal Protocol1	
4-Oct	Full Abdominal Protocol2	Quiz 8
9-Oct	Full Abdominal Protocol3	
11-Oct	Midterm	
16-Oct	Ultrasound of the Neck. Thyroid and Parathyroid Gland.	
18-Oct	Thyroid and Parathyroid Gland.	
23-Oct	Cervical Lymph Nodes. Ultrasound of the Salivary Glands .	Quiz 9
25-Oct	Abdominal Wall. Abdominal Wall Hernias	
30-Oct	Breast. Proper Image Annotation. Correlation of Mammographic and Sonographic Findings	Quiz 10
1-Nov	Sonographic Characteristics of Breast Lesions. Case Studies	
6-Nov	Prostate Gland Evaluation.	Quiz 11
8-Nov	Ultrasound Evaluation of Scrotum	Quiz 12
13-Nov	Focused Assessment by Sonography in Trauma F.A.S.T. Exam	
15-Nov	Gastrointestinal Tract. Appendix.	Quiz 13
20-Nov	Chest and Lung Ultrasound. Emergency Ultrasound Evaluation for Pneumothorax	

22-Nov	Final Exam Review	Quiz 14
27-Nov	Final Exam	
29-Nov	Presentations	
4-Dec	Presentations	
6-Dec	Make-Ups	

Syllabus Revised: August 10, 2017

APPENDIX. Program and Institution Learning Outcomes.

Institutional Learning Outcomes (ILOs)	
<i>Graduates of the BS program of Lincoln University should be able to:</i>	
1a	Develop the habits and skills necessary for processing information based on intellectual commitment, and using these skills to guide behavior.
2a	Raise important questions and problems, and formulate them clearly and precisely in oral or written communication
3a	Act with dignity and follow the principles concerning the quality of life of all people, recognizing an obligation to protect fundamental human rights and to respect the diversity of all cultures.
4a	Focus on individual and organizational benefits; communicate to co-workers and company's leadership in facilitation of collaborative environment; to be honest and transparent with regard to their work, and to be respectful of the work of others.
5a	Display sincerity and integrity in all their actions, which should be based on reason and moral principles; to inspire others by showing mental and spiritual endurance
6a	Show creativity by thinking of new and better goals, ideas, and solutions to problems; to be resourceful problem solvers.
7a	Define and explain the boundaries, divisions, styles and practices of the field, and define and properly use the principal terms in the field

Program Level Outcomes (PLOs)	
<i>Students graduating our BS in Diagnostic Imaging program will be able to:</i>	
1	Develop and demonstrate knowledge in principles of UT, medical terminology, physiology, sonography, and echocardiography.
2	Demonstrate ability of accurate patient positioning techniques, and use of imaging technology
3	Adapt imaging procedures based on patient's needs and clinical limitations.
4	Practice effective oral and written communication skills in the clinical setting