

BA 275 Industrial and Organizational Behavior

Course Units: 3 units (45 lecture hours)

Semester: Fall 2016

Class Meeting Time: Tuesday & Thursday, 3:30 to 6:15 PM

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Catalogue Course Description: The course examines organizational behavior in industry and within organizations as well as its impact on groups and individuals. Topics include: group dynamics, training, leadership, motivation, performance appraisal and job satisfaction. The course content should enhance the understanding of both employee well-being and organizational effectiveness. Research findings will assist in structuring organization policies and practices. (3-units) Prerequisite: PSYCH 10

Learning Objectives:

Upon satisfactory completion of this course, students will be able to:

- 1. Define organizational behavior and identify the variables associated with its study**
- 2. Explain the relationship between personality traits and individual behavior**
- 3. Describe the factors that influence the formation of individual attitudes and values**
- 4. Discuss the importance of individual moods and emotions in the workplace**
- 5. Summarize the major theories of learning and the techniques of behavior modification**
- 6. Discuss the factors influencing individual decision making in organizations**
- 7. Describe the major theories of motivation and relate them to organizational performance**
- 8. Describe best practices for utilizing groups and work teams in organizations**
- 9. Define diversity and describe the effects of diversity in the workforce**
- 10. Discuss the influence of culture on organizational behavior**
- 11. Describe the factors influencing effective communication in organizations**
- 12. Summarize the major theories of and approaches to leadership**
- 13. Explain the effects of power and political behavior on organizations**
- 14. Describe the nature of conflict and the negotiation process**
- 15. Explain how to manage resistance to change**
- 16. Discuss the factors that influence decisions about organizational structure**
- 17. Describe best practices for creating and sustaining organizational cultures**
- 18. Discuss the effects of stress in the workplace and methods of stress management.**

Instructional Materials and References: Robbins, Stephen P., and Timothy A. Judge, "Organizational Behavior," 16th Ed. (Upper Saddle River, New Jersey: Prentice Hall, 2015). ISBN-13: 9780133507645.

Instructional Methods: Lectures supported by PowerPoint slides with supervised exercises and business case studies. The emphasis will be on learning by doing. Every student must participate in intensive classroom activities, must complete homework and course assignments, and must take exams.

Topical Outline: The course provides balanced coverage of all key concepts of Organizational Behavior. This includes not only traditional topics such as personality, motivation, and leadership, but also cutting-edge issues such as emotions, trust, work-life balance, workplace spirituality, knowledge management, and e-organizations. The topics of globalization and cross-cultural differences, diversity, and ethics are woven into the course.

Course Requirements: Students will be responsible for completing the textbook chapter readings prior to the lectures, homework and classroom activities, case studies, and final exams.

Assessment Criteria and Methods of Evaluating Students:

The basis for the determination of the final grade for the course will be the total weighted score for all activities according to the percentages shown in the table:

Questions for Review:	20%
Case Incidents:	15%
Self-Assessment Library:	15%
Internet Search Assignment	10%
Comprehensive Final Exam:	35%
Attendance	05%
	100%

Grading Scale (Point/Grade Conversion):

100-95 A	76-74 C
94-90 A-	73-70 C-
89-87 B+	69-65 D+
86-84 B	64-60 D
83-80 B-	59 or <F
79-77 C+	

Attendance: Regular attendance at classes is essential. Each student is expected to be present for scheduled class periods, to be punctual, and to remain in class for the entire scheduled period. Excessive absences or tardiness may result in loss of credit, lowering of grade, or dismissal from the class. Students are responsible for making up class work missed.

Examinations: The final exam will consist of short answer and/or essay questions evaluating the student's understanding of the basic concepts, terms, processes, and issues covered in the course.

Electronic Devices: Cell phone ringers must be turned off while in the classroom and placed in a vibrating mode. Smart phone and laptop screens may not be viewed in class while lectures are in progress unless otherwise instructed.

Integrity and Quality of Scholarship: Integrity of scholarship must be maintained at all times. Plagiarism (copying directly from an author's work) is not permitted. All written work is to be word-processed unless otherwise indicated and should reflect college-level ability in English structure, grammar, spelling, and sophistication of analysis.

Modification of the Syllabus: The instructor reserves the right to modify this syllabus at any time during the course. An announcement of any changes will be made in class.

Fall Semester 2016, 08/23/16 to 10/13/16; Tuesday & Thursday, 3:30 to 6:15 PM

Homework and Classroom Activities:

NOTE: Students will prepare answers to the "Questions for Review" in advance of lectures, word process the answers, bringing them to every class, prepared to respond if called upon by the instructor to summarize the answers to these discussion questions. Satisfactory answers will be scored as a 2 (strong answer), 1 (satisfactory answer), or 0 (unsatisfactory answer or absence). Students will submit the answers to the review questions to the instructor for chapters 1, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 16 at the final exam.

NOTE: Students will analyze and solve the "Case Incidents" under the guidance of the instructor, apply relevant concepts and practical applications found in the respective chapters, word process the selected answers to the questions following the cases and submit them to the instructor at the final exam.

NOTE: Students will be given the opportunity to make presentations before the class of their responses to the Questions for the Case Incidents during the course. Students must be prepared to deliver creditable responses. Student's presentation skills will be assessed and evaluated for their professional demeanor. Please be prepared to participate. What you put into the course will determine what you get out of it and what others get out of it.

NOTE: Self-Assessment Library: Insights Into Your Skills, Interests, and Abilities. Self-assessment questionnaire handouts will be completed in class in conjunction with the textbook readings. Students will record their self-assessment scores and an analysis/interpretation of them on the questionnaires to be submitted to the instructor in class upon completion of the exercise.

NOTE: Undergraduate students will conduct an Internet Search Assignment to be assigned by the instructor. Students will summarize the results of their Internet Search Assignment and submit them to the instructor at the final exam.

COURSE SCHEDULE

T 08/23/16 Lecture: Chapter 1, What Is Organizational Behavior?

Questions for Review 1-1, 1-3, 1-4, 1-5, 1-6, 1-7

Case Incident 1, “Apple Goes Global” Questions 1-21, 1-22, 1-23

Self-Assessment Library

Introduction: Comprehensive case assignments and questions for graduate (MBA) students: text Appendix of Comprehensive Cases.

TH 08/25/16 Lecture: Chapter 3, Attitudes and Job Satisfaction

Questions for Review 3-1, 3-2, 3-3, 3-4, 3-5, 3-6

Case Incident 1, “The Pursuit of Happiness: Flexibility” Questions 3-15, 3-16, 3-17

Self-Assessment Library

T 08/30/16 Lecture: Chapter 4, Emotions and Moods

Questions for Review 4-1, 4-2, 4-3, 4-4, 4-5, 4-6,

Self-Assessment Library

TH 09/01/16 Lecture: Chapter 5, Personality and Values

Questions for Review 5-1, 5-3, 5-4, 5-5, 5-6, 5-7

Case Incident 1, “On the Costs of Being Nice” Questions 5-16, 5-17, 5-18

Self-Assessment Library

T 09/06/16 Lecture: Chapter 7, Motivation Concepts

Questions for Review 7-1, 7-2, 7-3, 7-4, 7-5, 7-7

Case Incident 2, “Sleeping on the Job,” Questions 7-18, 7-19, 7-20, 7-21

Self-Assessment Library

TH 09/08/16 Lecture: Chapter 8, Motivation: From Concepts to Applications

Questions for Review 8-1, 8-2, 8-3, 8-4, 8-5, 8-6, 8-7

Case Incident 1, “Motivation for Leisure,” Questions 8-14, 8-15, 8-16

Self-Assessment Library

T 09/13/16 Lecture: Chapter 9, Foundations of Group Behavior
Questions for Review 9-1, 9-2, 9-3, 9-4, 9-5, 9-6, 9-7, 9-8
Case Incident 1, “Calamities of Consensus,” Questions 9-30, 9-31, 9-32
Self-Assessment Library

TH 09/15/16 Lecture: Chapter 12, Leadership
Questions for Review 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7
Self-Assessment Library

T 09/20/16 Lecture: Chapter 13, Power and Politics
Questions for Review 13-1, 13-2, 13-3, 13-4, 13-5, 13-6
Case Incident 1, “Delegate Power, or Keep It Close?” Questions 13-16,
13-17, 13-18
Self-Assessment Library

TH 09/22/16 Lecture: Chapter 14, Conflict and Negotiation
Questions for Review 14-1, 14-2, 14-3, 14-4
Case Incident 1, “Choosing Your Battles,” Questions 14-11, 14-12, 14-13
Self-Assessment Library

T 09/27/16 Lecture: Chapter 15, Foundations of Organization Structure
Questions for Review 15-1, 15-2, 15-3, 15-4, 15-5, 15-6
Case Incident 2, “Boeing Dreamliner: Engineering Nightmare or
Organizational Disaster?” Questions 15-15, 15-16, 15-17, 15-18
Self-Assessment Library

TH 09/29/16 Lecture: Chapter 16, Organizational Culture
Questions for Review 16-1, 16-2, 16-3, 16-4, 16-5, 16-6
Case Incident 2, “Did Toyota’s Culture Cause Its Problems?” Questions
16-29, 16-30, 16-31
Self-Assessment Library

T 10/04/16 Case Incident Presentations

TH 10/06/16 Case Incident Presentations

T 10/11/16 Case Incident Presentations

**TH 10/13/16 Final Comprehensive Exam (Chapters 1, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15,
16) ALL ASSIGNMENTS DUE**

Date Syllabus Was Last Reviewed: August 10, 2016