



**Lincoln University  
COURSE SYLLABUS**

Course: **Intensive Academic English Preparation (IAEP) 3 – Reading Comprehension**

Credit: Non-credit

Prerequisite(s): None

Semester: Spring 2015, Tuesdays 3:30-5:10 & Wednesdays 1:25-3:15

Instructor: Dr. Sylvia Y. Schoemaker Rippel

Email: [sysr@lincolnuca.edu](mailto:sysr@lincolnuca.edu)

Course-related email for the semester: [profsylvia@gmail.com](mailto:profsylvia@gmail.com)

Office hours and location: T, Th 11:45-12:30 and by arrangement, room 307

Office phone: 510-628-8036

**Instructional Materials and References**

**Required text:**

Richards, J. C. & Didier, S. E.. (2012) *Strategic reading 1: Building effective reading skills* (2<sup>nd</sup> ed.). New York, NY: Cambridge University.  
(ISBN: 9780521281126)

**Recommended texts:**

Dictionary, thesaurus

**Description**

Students will improve reading comprehension and rate; they will increase vocabulary through assigned readings, word study exercises, and discussions. Readings deal with a variety of subjects, including American culture, and academic and personal issues.

**Course Objectives**

Students will develop reading skills for functional communicative purposes, in context-centered study and expansions.

Students will demonstrate improved reading comprehension skills through selected communications, quizzes, tests (pre and post) and exercises (class and text-based).

**Instructional Methods**

A cooperative learning model is employed. Small group and individual discovery exercises and presentations will augment more formal presentations, discussion and applications.

## Topical Outline

Reading selections are of immediate, academic, personal, and socio-cultural relevance. Among topics included are: music, money, work, sports, weather, culture, and the Internet

## SCHEDULE

Week	Date	Unit	Topic
1	January 20, 2015	Overview	Introduction
2	January 27, 2015	Unit I	Culture
3	February 3, 2015	Unit II	Money
4	February 10, 2015	Unit III	Sports
5	February 17, 2015	Unit IV	Music
6	February 24, 2015	Unit V	Animals
7	March 3, 2015	Unit VI	Travel
	March 10, 2015	Unit VII	The Internet
8	<i>Spring Recess March 17-21</i>	Spring Recess	
9	March 24, 2015	Unit VIII	Friends
10	March 31, 2015	Unit IX	Gifts
11	April 7, 2015	Unit X	Emotions
12	April 14, 2015	Unit XI	Food
13	April 21, 2015	Unit XII	Sleep and Dreams
14	April 28, 2015	Review	Review
15	<i>May 4-8, 2015</i>	Post Testing	

### Assessment Criteria & Method of Evaluating Students

As participants in a course that is part of the non-credit IAEP courses, students do not receive letter grades. Instead, successful students will earn a completion report based on their course work, progress, post-test measures, and individual profiles. Students successfully completing their courses with the prerequisite post test scores will receive a *Certificate of Completion*. The following table lists some of the primary areas evaluated for progress indication purposes:

Class attendance and Participation	25%
Exercises and Quizzes	15%
Projects	15%
Homework Assignments	15%
Presentations	15%
Final Review Tests	15%
Total	100%

The following letter grade / point scale is provided for informational purposes only. While individual assignments may be evaluated on such a scale, no final letter grades will be assigned beyond the complete/incomplete evaluations as discussed above.

100-95	A
94-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-65	D+
64-60	D
59 or <	F