

Fall 2015 Course Syllabus

Course Number: BA-340
Course Title: Managerial Accounting and Financial Control
Credit: 3 Units (45 hours of lecture)
Days and Time: Wed 9:00am to 11:45am
Office hours: Mon 3:15-4:15 or by appointment
Instructor: Albert Loh

Course Materials

Textbook: Introduction to Management Accounting, by Horngren, Sundem et. al., 16th edition (January 2013). ISBN-10: 0133058786; ISBN-13: 978-0133058789.

Tools: A handheld calculator (mobile device such as smart phones, tablets, etc. will not be allowed). Supplemental materials (such as periodical, article, or case study) will be provided in class.

Course Description

Emphasis in this broad based course is on imparting to the student an increased knowledge and understanding of the role of management control in the modern multi-plan organization, as well as the development of skills to be used throughout the cycles of a business in solving managerial control problems. Case materials are accompanied by reading. Credit: 3 units (45 hours of lecture).

Learning Objectives

Intense competition in the marketplace has compelled managers to be cost-conscious in planning and allocating resources. To avoid costly errors in decision-making, *relevant, accurate* and *timely* information is needed to measure performance, improve productivity, control operations and manage profitability.

This course exposes students to cost concepts and the application of cost accounting information for income determination, product costing, and process control in management decision-making.

At the end of the course, you will learn different types of costs and their behaviors, cost estimation and allocation, performance measurement, budgeting, breakeven and variance analyses.

Instructional Methodology

The course will be conducted in the form of lectures and discussions on each topic shown in the class schedule below.

Course Requirements and Evaluation

While in class, students are expected to conduct themselves in a professional manner. Professionalism includes regular attendance, participation in class discussions, civil conduct, and ethical behavior, etc. If a student is observed coming to class late often, being disrespectful to peers, texting or using mobile devices, or carrying on personal conversations during lecture, the professionalism portion of the grade will be reduced based on a demerit system. The course begins with each student having the full 50 points. Tardiness without valid reasons greater than 1 time will result in 5 points deduction. Behavioral offenses such as texting, using of mobile devices, or engaging in disorderly conduct in spite of reminder or warning will result in 10 points deduction.

Higher education is about learning how to learn. So in acquiring new knowledge, always pay attention to the learning objectives of each chapter or topic. In addition, you will enhance your understanding by solving the chapter problems to be assigned in class. Of course, you are welcome to bring questions to class for discussion by reading ahead of each classroom lecture. Achievement is assured when done repetitively.

Your performance in this course will be evaluated under the following model:

Mid-Exam 150 points	A = 361 – 400
Final Exam 200 points	B = 301 - 360
Professionalism: 50 points	C = 241 - 300

Total 400 points	D = 201 - 240 F = < 200
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The mid-term exam will be closed books but final exams will be open books. Exam format includes multiple choice questions and problems that are similar to the term assignments. They are designed to test both theory and problem solving. There will be no "extra credit" work during or after the semester.

The key to success in this course is communication and interaction. Thus, we will have to work as a team. First, we will create a positive learning environment where everyone can participate without fear. Second, relevant reading and problem assignments will be presented and discussed in class. When in doubt, ask.

Scholastic Dishonesty

Scholastic dishonesty will not be tolerated. Students who violate rules of academic dishonesty are subject to disciplinary penalties, including failure in the course and/or other actions from the University.

Tentative Class Schedule

Date	Topics
Aug 26	Course overview and Chapter 1
Sep 2	Chapters 2 & 3: Cost behavior & measurement
Sept 9	Chapters 4: Activity-based costing
Sept 16	Chapters 5: Pricing decisions
Sep 23	Chapter 6: Operational decisions
Sep 30	Chapter 7: Budgeting
Oct 7	Mid-term Exam (Closed Books)
Oct 14	2-hour Mid-term Exam (Closed Books)
Oct 21	Chapter 8: Variance
Oct 28	Chapter 11: Capital budgeting
Nov 4	Chapter 12: Cost allocation
Nov 18	Chapter 13: Accounting for overhead costs
Dec 2	Chapter 14: Job costing and process costing
Dec 9	Final Exam (Open Books)

Addendum: Supplemental Course Materials

The PowerPoint slides are designed to give students a head start in learning course materials in a concise and coherent fashion. They are not intended to substitute, but complement, the textbook and classroom lectures. Don't just read; you need to absorb and understand the body of knowledge through a synthesis of critical thinking ability and problem solving skill. Thus attending classroom lectures and completing exercises and assignments are critical to your success.

Syllabus reviewed: July 23, 2015.