

LINCOLN UNIVERSITY
BA 323 – ORGANIZATIONAL DEVELOPMENT
COURSE SYLLABUS
Department of Business and Economics
Fall, 2015

Lecture Schedule: Monday 12:30 – 3:15 PM
Credit: 3 units (45 hours of lecture)
Instructor: Prof. Ken Germann, MBA, JD
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Textbook: **Organizational Behaviour**
7th Edition, by McShane and Von Gilmore., McGraw-Hill, NY, NY, 2015
ISBN: 978-007-7862589

CATALOG DESCRIPTION

This course includes theoretical and experiential coverage of the management discipline. It aims to improve the organization's culture and its human and social processes through a systematic change program. Both behavioral science and intuitive based assessment techniques are examined to give an integrated approach to organizational development; use of cases and role playing. (3 units)

COURSE OBJECTIVES

- Students will understand social responsibility.
- Students will understand the importance of decision making.
- Students will have a thorough knowledge of both organizational structure and team dynamics.
- Students will learn the general management issues in leadership, communications and cultural change.

PROCEDURES AND METHODOLOGY

Lecture method is used in combination with application assignments. The emphasis will be on learning by doing. Every student must participate in an intensive preparation and classroom activity.

COURSE PROJECT

Every student must complete and submit a plan for setting up a business operations in a new international market place. Final project will be presented orally on the last day of class.

REQUIREMENTS

Continuous assessment is emphasized. Written assignments will be given every week. Reading, writing and "application assignments" are scheduled throughout the course. Students must complete all assignments and do all exams on the dates scheduled. Plagiarism will result in the grade "F".

ATTENDANCE

Students are expected to attend each class session. If you cannot attend a class due to a valid reason, please notify the instructor prior to the class. Students will not receive any credit for missed assignments.

EXAMS AND GROUP PROJECT

Both midterm and final exams are take home and case studies, where the student uses their learnings to solve actual problems. The group project will be undertake a larger problem and develop solutions to them. Teams will be required to do an oral presentation on the final class.

GRADING

Class Participation	100 points
Mid-term exam	100 points
Final exam	100 points
Course Project - Written	100 points
Oral	<u>100 points</u>
Total	500 points

470-500	A	365-384	C
450-469	A-	350-364	C-
435-449	B+	300-349	D
415-434	B	299 & below	F
400-414	B-		
385-399	C+		

COURSE SCHEDULE

Class	Topic	Chapters
1	Introduction	1, 2
	Individual Behavior	
2	Perceptions	3
3	Workplace Emotions	4
4	Employee Motivation	5
5	Performance Practices	6
6	Decision Making	7
	Take-Home Midterm: Chapters 1-7	
7	Team Dynamics	8
8	Communications	9
9	Power in Workplace	10
10	Conflict	11
11	Leadership	12
12	Designing Organizational Structure	13
13	Culture	14
14	Organizational Change	15
14	Final Take-home Exam: Chapters 8-15	
	Written Course Project Due	
15	Oral Presentation of Course Project	

COMMENTS

- Participation is required. What you put into the class will determine what you get out of it – and what others get out of it.
- Please come on time. Late arrivals disturb everyone else.
- If you miss a class, you are responsible for getting notes on the material covered from a classmate.
- To avoid distracting noise in class, cellular phones must be turned off or the ringing mode silenced.
- Questions and comments during the class are welcome. Do not hesitate to ask questions – do not leave anything unclear for you.

MODIFICATION OF THE SYLLABUS

The instructor reserves the right to modify this syllabus at any time during the semester. Announcements of any changes will be made in the classroom.

INSTRUCTOR BIO

My first career was in operations for manufacturers. I worked as an expediter, quality control inspector, junior chemist, front line supervisor and plant manager. I was lucky enough to be a poverty attorney during the “War on Poverty”. My third career was as a producer, director, script writer and actor for a murder mystery company. For the past thirty years I have had a consulting firm, specializing in management and marketing problems.

Like many students, I pursued four degree programs while working full time. My passion is teaching. I have over thirty years of teaching graduate and undergraduate business classes. My other interests are family and travel. I have had an opportunity to work and travel to 181 countries.

Course Revised: August 19, 2015